

Teaching Reading Fluency (Post Phonics)

Our aim is to enable children to become fluent, independent and confident readers who can read widely across the curriculum.



Teachers will be trained in the following strategies to ensure that children are able to read fluently and independently:

- modelled expressive reading
- echo reading
- repeated re-reading
- skilled questioning
- challenging text selection
- modelled comprehension skills.

9am – 3pm

Regatta Building,
Lincoln, LN6 3QR

Cost: FREE



CLICK TO BOOK
OR SCAN QR

Day 1 - Thursday 19th September 2024

- What is reading fluency?
- Where does fluency sit within my Systematic, Synthetic Phonics (SSP) Programme?
- How do we teach reading fluency strategies?
- How can we plan for a sequence of reading fluency?
- What are common fluency misconceptions?
- Exploring the EEF Literacy Guidance Reports & research.
- Exploring the DfE's Reading Framework.

GAP TASK

Day 2 - Monday 4th November 2024

- How to assess reading fluency.
- How to analyse data and assessments.
- How to identify children's barriers and ensure progress.
- How reading fluency supports reading comprehension.
- The importance of building on from phonics to fluency to reading comprehension.
- Identifying next steps for you and your school.