



The Lincolnshire Reading Pledge has been developed by Witham St Hughs English Hub and L.E.A.D. Teaching School Hub, working in collaboration with Professor Teresa Cremin (Reading for Pleasure & The Open University)



THE ULTIMATE AIM OF THE LINCOLNSHIRE READING PLEDGE IS TO ENSURE THAT EVERY CHILD, REGARDLESS OF THEIR BACKGROUND, NEEDS OR ABILITIES, BECOMES A CONFIDENT, FLUENT AND ENTHUSIASTIC READER.

AIMS

We aim to achieve this by:

- providing a Bronze, Silver and Gold Award criteria for schools to work towards annually;
- providing audit documents and supporting video guidance for schools to reflect upon and develop their Early Reading and Reading for Pleasure practice;
- providing support for implementing a Systematic, Synthetic Phonics (SSP) programme;
- sharing best practice from Schools;
- highlighting the importance of Reading for Pleasure and Teachers as Readers;
- supporting schools to develop and sustain a Reading for Pleasure culture, embedded in research and pedagogy;
- sharing a wealth of DfE English Hub materials, guidance and advice, including reading assessment exemplification materials.

WHAT WILL I RECEIVE?

- The Lincolnshire Reading Pledge logo to display on your school website and letterheads to demonstrate your school's commitment to ensuring every child becomes a reader.
- A secure log-in to Witham St Hughs English Hub's 'The Reading Pledge' webpage www.wshenglishhub.co.uk
- Access to an extensive range of supporting videos, English Hub documents, audits, pre-recorded training sessions, high quality book lists, reading assessment exemplification materials, bulletins, newsletters and much more!

WHO CAN JOIN?

All schools can sign up for The Lincolnshire Reading Pledge.



Your school can choose to work towards a set criteria to achieve a Bronze, Silver or Gold Award, annually.

WHAT DO WE DO NEXT?

All interested schools should email ehadmin@leadtshub.co.uk requesting to join The Lincolnshire Reading Pledge.

- You will then be sent your first Lincolnshire Reading Pledge logo and a secure log in to access materials, audits and guidance videos.
- Follow [@WSHEnglishHub](https://twitter.com/WSHEnglishHub) and [@LEADTSHub](https://twitter.com/LEADTSHub) on Twitter.
- Display The Lincolnshire Reading Pledge logo on your school website.
- Work towards the criteria for your chosen award.

BRONZE AWARD



- Senior Leaders and Reading Leader watch the Early Reading videos on the Lincolnshire Reading Pledge secure webpage.
- Senior Leaders and Reading Leader complete the accompanying Early Reading audit document.
- Senior Leaders and Reading Leader watch the Reading for Pleasure videos and the Schools' examples on the Lincolnshire Reading Pledge secure webpage. [click here](#)
- Senior Leaders and Reading Leader complete the accompanying RfP audit document.
- Teachers, children and parents complete the RfP surveys at the beginning of the academic year and the end of the academic year.

Parent Survey [click here](#) Children's Survey [click here](#) Teacher survey [click here](#)

- Senior Leaders and Reading Leader explore the 'Bronze Award Documents' on the Lincolnshire Reading Pledge webpage and share key documents with the relevant members of staff.
- Senior Leaders plan and deliver at least one parent information session to share their school's approach to Phonics.
- Senior Leaders ensure the school's approach to reading is evident on their school website.
- Senior Leaders plan and deliver at least one parent information session about Reading for Pleasure, modelling how to engage children in books.
- Reading Leaders read 'Reading for Pleasure: What, Why and How'. [click here](#)
- School ensures there are sufficient RfP books in classrooms and around the school.
- School ensures a Reading for Pleasure book is sent home with every child, each week.
- School ensure all classrooms have a reading area and display.
- School celebrates National Poetry Day 3rd October 2024. [click here](#)
- School celebrates 'World Book Day' 6th March 2025. [click here](#)
- School participates in the Summer Reading Challenge. [click here](#)
- School creates a children's Reading Ambassadors group that meets at least 3 times per year.
- School connects children with authors (via Twitter, school visits, virtual talks, author websites).
- School explores the Usborne Community Book Pledge. [click here](#)
- School subscribes to the RfP/OU monthly newsletters [click here](#) and shares these with staff.
- The Reading Leader keeps up to date with Book Awards. [click here](#)

School follows on Twitter:

- | | | | |
|---|--|--|---------------------------------------|
| <input type="checkbox"/> @WSHEnglishHub | <input type="checkbox"/> @LEADTSHub | <input type="checkbox"/> @The_UKLA | <input type="checkbox"/> @OpenUni_RfP |
| <input type="checkbox"/> @TeresaCremin | <input type="checkbox"/> @booksfortopics | <input type="checkbox"/> @Literacy_Trust | <input type="checkbox"/> @Booktrust |
| <input type="checkbox"/> @clpe1 #CLIPPA2022 | <input type="checkbox"/> @WorldBookDayUK | <input type="checkbox"/> @PoetryDayUK | |

Advised

- One member of staff participates in the UKLA / OU Teachers as Readers Group (6x 2 hour sessions).
For more information: [click here](#)
- Reading Leader to participate in Witham St Hughs English Hub's 'Transforming your School's Reading Culture' (TSRC) programme (5x 2 hour sessions).
For more information: [click here](#)



SILVER AWARD

To progress to the Silver Award, schools must first complete the Bronze Award criteria.



- All staff access elements of the Lincolnshire Reading Pledge webpage and the resources page. [click here](#)
- School introduces 'book voting'.
- School introduces 'mystery reader'. A mystery reader reads to the children at least once per term, in school or virtually. (This could be a parent, governor or staff member.)
- Each class displays their 'recommended reads'.
- Each class displays a small selection of books in a special basket or box that have been selected for that term.
- 2 staff meetings are dedicated to Reading for Pleasure. [click here](#)
- School holds at least one open session where parents are invited in to school to read with their children.
- Children and **Teachers** participate in the Summer Reading Challenge. [click here](#)
- School creates a 'Staff Reading Library' and encourages staff to read children's literature.
- Teachers' Book recommendations are shared regularly and displayed around school.
- School connects children with authors and poets (via Twitter, school visits, virtual talks, author websites).
- The school engages with their local library or a local book shop.
- The Reading Leader keeps up to date with Children's Book Award nominations and winners and shares these with staff and children. [click here](#)
- Based on their knowledge of children's reading practices, the school regularly reviews and replenishes RfP books.
- The school shares with parents these 'Book Chat: Reading with your Child videos'. [click here](#)
- The school shares with parents these '7 steps to make reading aloud magical'. [click here](#)
- The school sends home the 'Love of Reading Challenges'. [click here](#)
- The Reading Leader reads and shares information from the 'Impact Ed Reading Well Report' and PowerPoint. [click here](#)
- The Reading Leader reads and shares information from 'Reading Together Treasure Hunt: Reading for Pleasure'. [click here](#)
- The Reading Leader reads and shares information from 'Reading for Pleasure: Just Window Shopping'. [click here](#)



GOLD AWARD

To progress to the Gold Award, schools must first complete the Bronze and Silver Award criteria.



- At least 3 staff meetings are dedicated to Reading for Pleasure. [click here](#)
- The school engages the wider school community in their Reading for Pleasure journey.
- The school develops a RfP Parent Group or Committee.
- The school's Governors are invited to read to the children.
- The school develops a designated RfP page on their website, regularly recommending children's literature.
- The school creates a community RfP area inside or outside of their school for parents, children and the wider community to access high quality books.
- The school promotes a Toddler / Pre-School or Childminder RfP group.
- The school connects children with authors, poets and illustrators (via Twitter, school visits, virtual talks, author websites).
- The school participates in the Winter Reading Challenge. [click here](#)
- The school registers to become part of the Shadowing Group for the Carnegie Greenaway Awards. [click here](#)
- The school participates in the Lollies Reading Challenge. [click here](#)
- The school signs up for free membership with Centre for Literacy in Primary Education (CLPE). [click here](#)
- The school creates a Reading for Pleasure group with another local school.
- The school makes connections with local schools to share their Reading for Pleasure approach.
- The school makes connections with a national and international school to share their RfP practices and book recommendations.
- The school shares their RfP practices with the Open University (RfP). [click here](#)
- Schools must have attended ALL sessions of Witham St Hughs English Hub's 'Transforming your School's Reading Culture' (TSRC) programme (5x 2 hour sessions). For more information: [click here](#)**

