

Strengthening Literacy Skills in the Early Years

with Sarah Quinn

Aimed at:

- Early Years Leaders
- Early Years Teachers



Ensuring children reach the early learning goals in literacy is becoming increasingly difficult. Over these two training days, Sarah will explore ways to excite children about reading and writing and explore effective and engaging ways for you to teach literacy skills.

Throughout this training, you will have the opportunity to talk to colleagues and to evaluate your curriculum, environment and teaching to support literacy in early years.

Day 1: Tuesday 26th November 2024

We will consider:

- is your environment literacy friendly?
- is talk developed enough to lead to oral literacy and composition?
- how are you promoting emergent reading and writing skills?
- is your literacy provision exciting enough to motivate and engage young learners?
- what does this look like in the curriculum and environment?

Day 2: Monday 10th March 2025

We will consider:

- how do you support 'glance reading' and fluency?
- how are you developing composition skills, so children are keen to write?
- how do you use transcription, so children know what success looks like?
- what is the place of dictation in early years?
- how is this taught and assessed?



Witham St Hughs English Hub is delighted to offer this free training to all schools, working in partnership with Quinn Education Development.

At the helm of Quinn Education Development is Sarah Quinn. Sarah delivers training and support to schools to raise the quality of their practice and the outcomes for children.

Sarah was a highly successful primary school teacher and leader and has worked as a managing inspector for Ofsted and for CfBT Inspection Services as the Central Senior Managing Inspector. Sarah has recently developed assessment and tracking, curriculum and teaching systems for early years settings from birth to five.



Time: 9am – 3pm

Venue: Witham St Hughs English Hub
The Regatta Building, Lincoln LN6 3QR

Cost: FREE



**CLICK HERE
TO BOOK
OR SCAN QR**

