



Aimed at: • Secondary Headteachers • Senior Leaders • Literacy Leads • Reading Leads • Heads of English

Leading Reading in the Secondary School

INTENDED IMPACT OF THE PROGRAMME

This programme responds to the increasing challenges secondary schools face in relation to students' reading competencies. From identifying and addressing the needs of struggling readers to inspiring a love of reading, this programme will signpost key principles from educational research alongside practical recommendations to help develop or refine the reading strategy in your secondary school.

SESSIONS

- Session 1: **Assessment** - How can we assess students' reading needs at a whole-school level?
- Session 2: **Teaching** - How is reading taught in our schools?
- Session 3: **Reading for Pleasure** - How do we inspire a love of reading across curriculum subjects?

- Session 1:** Tuesday 1st October 2024
- Session 2:** Thursday 5th December 2024
- Session 3:** Tuesday 14th January 2025

All sessions
must be
attended

Time: 2pm – 4pm

Venue: ONLINE

Cost: FREE

 [CLICK HERE TO BOOK
OR SCAN QR](#)





OVERVIEW OF THE PROGRAMME CONTENT AND SESSIONS

Secondary schools are facing increasing challenges around reading. The updated Reading Framework (DfE, 2023) highlights the complexity – and importance - of supporting struggling readers in secondary schools. As a struggling reader’s access to the curriculum is undermined, their examination outcomes are also likely to be compromised. Just 10% of those young people who leave Year 6 below the expected standard in reading are expected to achieve a Grade 4 pass in GCSE English and mathematics by Year 11 (Quigley and Coleman, 2019). Recent research has also signposted that fewer children and young people read for pleasure, with less than half of 8–18-year-olds reporting that they enjoy reading (NLT, 2023).

As a result, many secondary schools are striving to develop a cohesive, strategic approach to leading reading. With a focus on leadership throughout, Dr Brittany Wright will explore three key areas in this programme:

- Assessing, identifying, and addressing students’ reading needs
- When and how reading can be taught in secondary schools
- Reading for pleasure and motivation



REFERENCES

Department for Education (2023) *The Reading Framework*, available [here](#).

Quigley and Coleman (2019), *‘Improving literacy in secondary schools: guidance report’*, Education Endowment Foundation, available [here](#).

Clark, Picton and Galway (2023) *‘Children and young people’s reading in 2023’*, National Literacy Trust, available [here](#).

