

Funded by



Department  
for Education



# English Hubs

Witham St Hughs English Hub

*Working in partnership to ensure every child becomes a life-long, passionate reader*



## Witham St Hughs English Hub

# School Support Offer 2024-2025

Supporting schools with:

- Early Language
- Early Reading (Phonics)
- Reading for Pleasure

**FREE** for schools in Lincolnshire, North Lincolnshire,  
North East Lincolnshire, Bassetlaw and Newark & Sherwood.

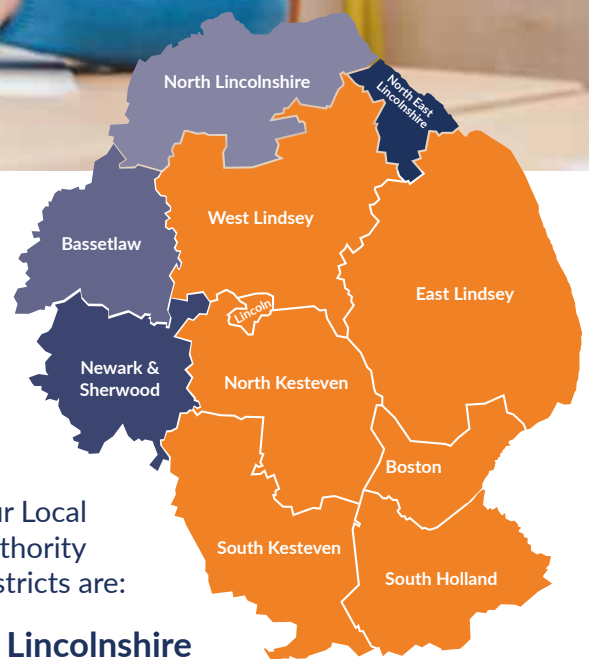


Witham St Hughs English Hub is one of 34 designated English Hubs across the country.

Our Lead School, Witham St Hughs Academy, was appointed by the Department for Education to share their expertise in teaching reading.

English Hubs offer support for schools to develop:

- Early Language
- Early Reading (Phonics)
- Reading for Pleasure



Our Local Authority Districts are:

- Lincolnshire
- North Lincolnshire
- North East Lincolnshire
- Bassetlaw
- Newark & Sherwood

All professional development opportunities offered in this brochure are **FREE** to all schools in our Local Authority Districts (LADs), funded by the Department for Education.



**English Hubs**

Witham St Hughs English Hub

If anyone has any questions, please contact:

✉ [EHadmin@leadtshub.co.uk](mailto:EHadmin@leadtshub.co.uk)

🌐 [www.wshenglishhub.co.uk](http://www.wshenglishhub.co.uk)

✂ @WSHEnglishHub

☎ 01522 214459

# DfE English Hub

## Key Messages for School Leaders

During these sessions, our English Hub Lead will share key DfE and Ofsted messages and updates regarding Early Reading (Phonics) and Reading for Pleasure.

We will also share how the English Hub can support your school and how DfE funding can be accessed.



Aimed at: • Executive Headteachers • Headteachers • School Improvement Advisors • Reading/Phonics Leaders

### SCHOOL LEADERS WILL HAVE THE OPPORTUNITY TO FIND OUT ABOUT:

- the aims of the DfE English Hubs and their impact;
- the FREE Literacy Specialist in-school support days and how to access them;
- DfE funding for schools and how to apply;
- key Ofsted updates to support schools with a successful Ofsted Inspection;
- the DfE Reading Framework guidance and research;
- best practice and effective leadership of Phonics;
- effective ways to build an expert team of reading teachers;
- effective ways to ensure all children learn to read, regardless of their backgrounds, needs or abilities;
- how to close the gap for the first 20% of children not meeting age-related expectations in the Phonics Screening Check;
- effective ways to develop your whole school Reading for Pleasure culture;
- next steps for whole school improvement.

Cost  
**FREE**

**DATES** (please only sign up for one session) **To book, click on your chosen date or scan QR**

#### **Bassetlaw, Newark & Sherwood Schools**

**Wed 2nd Oct 2024**  
9am - 12pm

The Pumping House,  
Brake Lane, Ollerton,  
Newark NG22 9HQ



#### **North & North-East Lincolnshire Schools**

**Thurs 31st Oct 2024**  
9am - 12pm

Forest Pines,  
Ermine Street,  
Brigg DN20 0AQ



#### **Lincolnshire Schools**

**Tues 12th Nov 2024**  
9am - 12pm

The Regatta Building,  
Henley Way,  
Lincoln LN6 3QR



# Literacy Specialist Support Days



**Would you like in school support from one of our DfE trained Literacy Specialists to develop Early Reading?**

Cost  
**FREE**

A Literacy Specialist support day is FREE of charge and the school will receive £100 'back-fill' to release their Phonics Leader from class to work with the Literacy Specialist.  
**Headteachers must also be involved.**

The Literacy Specialist will work alongside the Headteacher and Phonics Leader to offer advice and guidance to develop:

- consistency, pace and progression in Phonics lessons;
- fidelity to the chosen SSP programme;
- children's progress, with a focus on the first 20%;
- effective interventions;
- the expertise of Phonics Teachers;
- children making a 'Strong Start in Reception';
- accessible and well-matched decodable reading books;
- children's reading application to develop fluency;
- the role of the Reading / Phonics Leader;
- the school's approach to Reading for Pleasure;
- a bespoke school audit to identify strengths and areas for development;
- the school's approach to Early Reading, in line with the School Inspection Framework.



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To request a free Literacy Specialist Support Day, please contact [Amywells@leadtshub.co.uk](mailto:Amywells@leadtshub.co.uk)



# Witham St Hughs Academy OPEN MORNINGS

## Would you like to visit our English Hub Lead School Witham St Hughs Academy?

  
Witham St Hughs Academy  
A L.E.A.D. Academy



Witham St Hughs Academy is one of 34 English Hub Lead Schools.  
Witham St Hughs Academy was selected by the DfE to share their expertise  
in teaching reading with schools in surrounding areas.

During the Open Mornings, you will have the opportunity to:

- observe high quality Phonics lessons;
- observe the Reading for Pleasure culture across the whole school;
- look at children's Phonics and English books;
- look at the learning environment and organisation of resources and teaching areas;
- carry out a walk around the school and visit English lessons;
- talk to children and teachers;
- hear from Witham St Hughs Academy's Reading & Phonics Leader;
- speak to our English Hub Lead and ask any questions.



**Witham St Hughs Academy, Muntjac Way, Lincoln, LN6 9WF • 9am – 11.45am**

To book, click on your chosen date or scan QR



Wednesday  
9th October  
2024



Wednesday 27th  
November 2024



Wednesday  
5th February  
2025



**The aim of the Lincolnshire Reading Pledge is to ensure that every child in your school becomes a confident, enthusiastic, and life-long reader.**

**WE AIM TO ACHIEVE THIS BY:**

- providing a Bronze, Silver and Gold Award criteria for schools to work towards annually;
- providing audit documents, and supporting video guidance, to reflect upon and develop your school's Early Reading and Reading for Pleasure practice;
- providing support for implementing a Systematic, Synthetic Phonics (SSP) programme;
- sharing best practice from Lincolnshire Schools;
- highlighting the importance of Reading for Pleasure and Teachers as Readers;
- supporting schools to develop and sustain a Reading for Pleasure culture, embedded in research and pedagogy;
- sharing a wealth of DfE English Hub materials, guidance and advice, including reading assessment exemplification materials.



**WHAT WILL I RECEIVE?**

- a Lincolnshire Reading Pledge logo;
- a secure log-in to [www.wshenglishhub.co.uk](http://www.wshenglishhub.co.uk) to access an extensive range of supporting documents, videos, and materials;
- The Lincolnshire Reading Pledge criteria for your school to work towards a Bronze, Silver or Gold Award.

**IMPACT**

**CHILDREN WILL:**

- learn to read;
- read for pleasure;
- increase their knowledge of books.

**TEACHERS WILL:**

- teach children to read using a systematic approach;
- increase their knowledge of children's literature;
- increase their knowledge of children's reading practices.

**SCHOOLS WILL:**

- ensure their school's reading approach is embedded in RfP research and pedagogy;
- improve their social reading environments;
- develop a reading community;
- improve their RfP culture across the whole school.

For schools outside of Lincolnshire, we offer 'The Reading Pledge', which mirrors the Lincolnshire Reading Pledge. For further information, please visit [www.wshenglishhub.co.uk](http://www.wshenglishhub.co.uk)



# Lincolnshire Reading Pledge Gold School Visits

Is your school participating in the Lincolnshire Reading Pledge?

Would you like to visit a Gold Awarded school?

To book your place on one of the following school visits, please click on your chosen date below.



## Grimoldby Primary School

Thursday 26th September,  
9.30am-11.45am

Tinkle Street, Grimoldby,  
Louth LN11 8SW



## The Holt Primary School

Thursday 17th October,  
1.15pm-2.45pm

15 Swallow Avenue, Skellingthorpe,  
Lincoln LN6 5XJ



## Branston CofE Infant School

Wednesday 13th November,  
9.30am-11.45am

Beech Road, Branston,  
Lincoln LN4 1PR



LING MOOR  
A PRIORY ACADEMY



## Ling Moor Academy

Thursday 23rd January 2025, 9.30am-11.45am

Richmond Drive, Lincoln LN6 8QZ



Wygate Park  
ACADEMY



## Wygate Park Academy

Wednesday 12th March 2025, 1.15pm-2.45pm

Witham Road, Spalding PE11 3WT



ST. PETER AT GOWTS  
CofE PRIMARY SCHOOL



## St Peter at Gowts CofE Primary School

Wednesday 30th April 2025, 9.30am-11.45am

Pennell Street, Lincoln LN5 7TA



Gosberton  
ACADEMY



## Gosberton Academy

Wednesday 25th June 2025, 9.30am-11.45am

High Street, Gosberton, Spalding PE11 4NW

# Reading for Pleasure: Transforming your School's Reading Culture (TSRC)

Evidence-based Leadership CPD  
for Primary English Leads

Cost  
**FREE**



LINCOLN

The TSRC programme is a sustained, research based CPD programme aimed at Primary English Leads. During the course of the programme, participants will engage deeply with Reading for Pleasure pedagogy and leadership theory to transform their school's reading culture. Participants will attend five sessions and complete gap tasks in between sessions. Those who commit will be expected to attend all sessions.

## PROGRAMME AIMS:

- understand the research underpinning RfP practice and pedagogy;
- widen knowledge of children's literature;
- transform whole school reading culture in your school;
- develop the leadership skills to initiate and sustain change;
- become advocates for RfP and share experiences and best practice.



**Session 1 Reading for Pleasure: A Whole School Culture**  
Friday 11th October 2024

**Session 2 Creating Whole School Change**  
Wednesday 27th November 2024

**Session 3 Creating a Reading School: Structural Changes**  
Tuesday 28th January 2025

**Session 4 Creating a Reading School: Behavioural Changes**  
Wednesday 5th March 2025

**Session 5 Celebrating Impact and Sustaining Change**  
Monday 16th June 2025

**All five sessions  
must be attended**

All sessions will be held at  
**The Regatta Building,  
Henley Way, Lincoln,  
LN6 3QR,  
1pm-3.30pm**

To book, click [here](#) or scan QR

\*Due to the content of the programme, please ONLY sign up for either the TSRC Programme or Teachers as Readers Group.



# Supporting Early Language Development

This evidence based Early Language Development Programme has been developed by the DfE English Hubs, Voice 21 and I CAN.

LINCOLN



Aimed at: • Early Years Leaders • KS1 Leader • Early Years Teachers • SENCOs

Session 1	Tuesday 17th September 2024	9am - 12pm
Session 2	Tuesday 19th November 2024	1pm - 4pm
Session 3	Thursday 16th January 2025	1pm - 4pm
Session 4	Tuesday 11th March 2025	1pm - 4pm
Session 5	Wednesday 7th May 2025	1pm - 4pm
Session 6	Tuesday 7th October 2025	9am - 12pm

All sessions must be attended



All sessions held at the Witham St Hughs English Hub, The Regatta Building, Henley Way, Lincoln, LN6 3QR

To book, [click here](#) or scan QR

## PROGRAMME CONTENT

- what is language and how is it developed?
- supporting talk in schools;
- an understanding of the stages of 'typical' language development and the expected milestones;
- practical classroom skills and techniques for quality first teaching in EYFS and Year 1;
- practical ways to identify and support children who may not be developing language skills as expected;
- teaching words and making them 'stick';
- identifying and supporting Speech, Language and Communication Needs (SLCN);
- making change: sustaining change.



All sessions will have pre and post-tasks. Therefore, it is important that schools are fully committed and have the capacity to run a school improvement focus on Early Language.



# Reading for Pleasure: Transforming your School's Reading Culture (TSRC)

Evidence-based Leadership CPD  
for Primary English Leads

Cost  
**FREE**



## SOUTH LINCOLNSHIRE

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### PROGRAMME AIMS:

- understand the research underpinning RfP practice and pedagogy;
- widen knowledge of children's literature;
- transform whole school reading culture in your school;
- develop the leadership skills to initiate and sustain change;
- become advocates for RfP and share experiences and best practice.



### Session 1 Reading for Pleasure: A Whole School Culture

Tuesday 8th October 2024 9am-11.30am / **Springfields**

### Session 2 Creating Whole School Change

Wednesday 27th November 2024 9am-11.30am / **ONLINE**

### Session 3 Creating a Reading School: Structural Changes

Tuesday 28th January 2025 9am-11.30am / **ONLINE**

### Session 4 Creating a Reading School: Behavioural Changes

Tuesday 4th March 2025 9am-11.30am / **ONLINE**

### Session 5 Celebrating Impact and Sustaining Change

Thursday 19th June 2025 9am-11.30am / **ONLINE**

All five  
sessions  
must be  
attended

Springfields Events  
& Conference Centre,  
Camel Gate,  
Spalding  
PE12 6ET

To book, [click here](#) or scan QR

\*Due to the content of the programme, please ONLY sign up for either the TSRC Programme or Teachers as Readers Group.

# Supporting Early Language Development

This evidence based Early Language Development Programme has been developed by the DfE English Hubs, Voice 21 and I CAN.

SOUTH LINCOLNSHIRE



Aimed at: • Early Years Leaders • KS1 Leader • Early Years Teachers • SENCOs

**Session 1** Tuesday 24th September 2024 9am - 12pm

**Session 2** Thursday 14th November 2024 9am - 12pm

**Session 3** Thursday 23rd January 2025 9am - 12pm

**Session 4** Thursday 20th March 2025 9am - 12pm

**Session 5** Tuesday 24th June 2025 9am - 12pm

**Session 6** Wednesday 15th October 2025 9am - 12pm

All sessions held at the Springfields Event & Conference Centre, Camel Gate, Spalding, PE12 6ET

To book, [click here](#) or scan QR

## PROGRAMME CONTENT

- what is language and how is it developed?
- supporting talk in schools;
- an understanding of the stages of 'typical' language development and the expected milestones;
- practical classroom skills and techniques for quality first teaching in EYFS and Year 1;
- practical ways to identify and support children who may not be developing language skills as expected;
- teaching words and making them 'stick';
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- making change: sustaining change.

All sessions must be attended



Cost  
**FREE**

Participants must attend all sessions



**I CAN**

helps children communicate

All sessions will have pre and post-tasks. Therefore, it is important that schools are fully committed and have the capacity to run a school improvement focus on Early Language.



# Reading for Pleasure: Transforming your School's Reading Culture (TSRC)

Evidence-based Leadership CPD  
for Primary English Leads



Cost  
**FREE**

## NORTH & NORTH-EAST LINCOLNSHIRE

The TSRC programme is a sustained, research based CPD programme aimed at Primary English Leads. During the course of the programme, participants will engage deeply with Reading for Pleasure pedagogy and leadership theory to transform their school's reading culture. Participants will attend five sessions and complete gap tasks in between sessions. Those who commit will be expected to attend all sessions.

### PROGRAMME AIMS:

- understand the research underpinning RfP practice and pedagogy;
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**Session 1 Reading for Pleasure: A Whole School Culture**  
Wednesday 9th October 2024

**Session 2 Creating Whole School Change**  
Tuesday 26th November 2024

**Session 3 Creating a Reading School: Structural Changes**  
Wednesday 29th January 2025

**Session 4 Creating a Reading School: Behavioural Changes**  
Tuesday 4th March 2025

**Session 5 Celebrating Impact and Sustaining Change**  
Tuesday 17th June 2025

**All five sessions  
must be attended**

All sessions will be held at  
**The Pelham Suite,  
Cambridge Road,  
Grimsby, DN34 5SZ**  
**1pm-3.30pm**

To book, [click here](#) or scan QR

\*Due to the content of the programme, please ONLY sign up for either the TSRC Programme or Teachers as Readers Group.

# Supporting Early Language Development

This evidence based Early Language Development Programme has been developed by the DfE English Hubs, Voice 21 and I CAN.

NORTH & NORTH-EAST LINCOLNSHIRE



Aimed at: • Early Years Leaders • KS1 Leader • Early Years Teachers • SENCOs

Session 1 Wednesday 9th October 2024 9am - 12pm

Session 2 Tuesday 26th November 2024 9am - 12pm

Session 3 Wednesday 29th January 2025 9am - 12pm

Session 4 Thursday 4th March 2025 9am - 12pm

Session 5 Tuesday 17th June 2025 9am - 12pm

Session 6 Wednesday 22nd October 2025 9am - 12pm

All sessions held at the The Pelham Suite,  
Cambridge Road, Grimsby, DN34 5SZ

To book, [click here](#) or scan QR

## PROGRAMME CONTENT

- what is language and how is it developed?
- supporting talk in schools;
- an understanding of the stages of 'typical' language development and the expected milestones;
- practical classroom skills and techniques for quality first teaching in EYFS and Year 1;
- practical ways to identify and support children who may not be developing language skills as expected;
- teaching words and making them 'stick';
- identifying and supporting Speech, Language and Communication Needs (SLCN);
- making change: sustaining change.

All sessions  
must be  
attended



Cost  
**FREE**

Participants  
must attend  
all sessions



**I CAN**

helps children  
communicate

All sessions will have pre and post-tasks. Therefore, it is important that schools are fully committed and have the capacity to run a school improvement focus on Early Language.



# Reading Ambition for All: Teaching children who need the most support, including those with SEND

Aimed at:

- Headteachers
- Senior Leaders
- Reading Leads
- SENCOs

## PROGRAMME AIMS:

The core aims of the Reading Ambition for All programme are:

- to improve outcomes for children who need additional support with reading, including those with SEND;
- to ensure that all children receive quality-first teaching based on the latest research into how children learn to read.

## WE WILL DO THIS BY:

- building on the strong evidence base which demonstrates that all children learn to read in the same way: moving from decoding to fluency via orthographic learning;
- using strategies underpinned by the knowledge that children with SEND are on the same learning trajectory as all other children and that we must be equally ambitious for them;
- using adapted materials and materials that limit distraction;
- using strategies such as pre-tutoring, repeated practice and overlearning;
- following extensive research that demonstrates the importance of reducing cognitive load and of providing repeated practice;
- promoting adaptive teaching for children with SEND in mainstream settings including: breaking down learning and assessment into smaller steps and teaching at a slower pace where needed.

## MODULE CONTENT:

The content of the five discrete modules, with gap tasks are set out below.

### Module 1 Wednesday 18th September 2024

The guiding principles of teaching SEND in mainstream schools.

### Module 2 Wednesday 20th November 2024

Understanding children's needs; ensuring access to learning.

### Module 3 Tuesday 21st January 2025

Adaptive teaching and appropriate adaptations to use in class.

### Module 4 Tuesday 29th April 2025

Leading reading: High expectations for every child; using assessment to create specific and effective support using your SSP programme.

### Module 5 Wednesday 4th June 2025

Supporting children with a more complex SEND.

Cost  
**FREE**

**Time:** 1pm – 3.30pm

**Venue:** Witham St Hughs English Hub  
The Regatta Building,  
Henley Way, Lincoln LN6 3QR

**SCAN TO COMPLETE AN  
EXPRESSION OF INTEREST FORM**

Please note, this does not guarantee your booking.

To book, [click here](#) or scan QR

The school's  
Reading Leader and  
SENCo must attend  
all modules.  
Headteachers must  
attend modules  
1 and 4.



# Role of the Phonics Leader



**Wednesday 25th September 2024 1pm-3pm**

## AIMED AT: PHONICS LEADERS

This training session will provide Phonics Leaders with the opportunity to:

- find out about the aims of the DfE English Hub and intended impact;
- explore how to effectively carry out your role as Phonics Leader;
- explore ways to effectively monitor phonics lessons and analyse data;
- explore effective assessment processes to maximise progress;
- explore effective ways to provide CPD for phonics teachers to build an 'expert team of Phonics Teachers';
- receive support and guidance from a DfE trained Literacy Specialist;
- collaborate with other Phonics Leaders;
- reflect upon your own practice as Phonics Leader and identify next steps.

Cost  
**FREE**

Click here  
to book or scan  
QR code

Venue: ONLINE





# Teaching Phonological Awareness

Friday 4th October 2024 1pm-4pm

Aimed at: • Early Years Practitioners in Pre-Schools & Nurseries.

Phonological awareness is a critical skill for children's literacy development and a predictor of later reading and spelling success.

This course aims to provide Early Years Practitioners with knowledge of and practical strategies for teaching phonological awareness.

## DURING THIS TRAINING WE WILL EXPLORE:

- what is phonological awareness;
- how phonemic awareness relates to phonological awareness;
- the importance of teaching phonological awareness, pre-phonics;
- the difference between phonological awareness and Systematic Synthetic Phonics;
- what teaching phonological awareness looks like in practice;
- practical ideas, strategies and resources for teaching phonological awareness.



Cost  
**FREE**

Click here  
to book or scan  
QR code

**Venue:** Witham St Hughs English Hub, The Regatta Building, Henley Way, Lincoln LN6 3QR



# Strengthening Literacy Skills in the Early Years

with Sarah Quinn

Aimed at: • Early Years Leaders  
• Early Years Teachers



Ensuring children reach the early learning goals in literacy is becoming increasingly difficult. Over these two training days, Sarah will explore ways to excite children about reading and writing and explore effective and engaging ways for you to teach literacy skills.

Throughout this training, you will have the opportunity to talk to colleagues and to evaluate your curriculum, environment and teaching to support literacy in early years.

## Day 1: Tuesday 26th November 2024

We will consider:

- is your environment literacy friendly?
- is talk developed enough to lead to oral literacy and composition?
- how are you promoting emergent reading and writing skills?
- is your literacy provision exciting enough to motivate and engage young learners?
- what does this look like in the curriculum and environment?

## Day 2: Monday 10th March 2025

We will consider:

- how do you support 'glance reading' and fluency?
- how are you developing composition skills, so children are keen to write?
- how do you use transcription, so children know what success looks like?
- what is the place of dictation in early years?
- how is this taught and assessed?



**Time:** 9am – 3pm

**Venue:** Witham St Hughs English Hub  
The Regatta Building,  
Henley Way, Lincoln LN6 3QR

**Cost FREE**  
Click here to book or scan QR code



Witham St Hughs English Hub is delighted to offer this free training to all schools, working in partnership with Quinn Education Development.

At the helm of Quinn Education Development is Sarah Quinn. Sarah delivers training and support to schools to raise the quality of their practice and the outcomes for children.

Sarah was a highly successful primary school teacher and leader and has worked as a managing inspector for Ofsted and for CfBT Inspection Services as the Central Senior Managing Inspector. Sarah has recently developed assessment and tracking, curriculum and teaching systems for early years settings from birth to five.





# Teaching Reading Fluency (Post Phonics)

Our aim is to enable children to become fluent, independent and confident readers who can read widely across the curriculum.

Teachers will be trained in the following strategies to ensure that children are able to read fluently and independently:

- modelled expressive reading;
- echo reading;
- repeated re-reading;
- skilled questioning;
- challenging text selection;
- modelled comprehension skills.

To book, [click here](#) or scan QR

**9am – 3pm**

The Regatta Building,  
Henley Way,  
Lincoln, LN6 3QR

Cost: FREE



## Day 1 Thursday 19th September 2024

- what is reading fluency?
- where does fluency sit within my Systematic, Synthetic Phonics (SSP) Programme?
- how do we teach reading fluency strategies?
- how can we plan for a sequence of reading fluency?
- what are common fluency misconceptions?
- exploring the EEF Literacy Guidance Reports & research;
- exploring the DfE's Reading Framework.

### GAP TASK

## Day 2 Monday 4th November 2024

- how to assess reading fluency;
- how to analyse data and assessments;
- how to identify children's barriers and ensure progress;
- how reading fluency supports reading comprehension;
- the importance of building on from phonics to fluency to reading comprehension;
- identifying next steps for you and your school.

# Developing your School's Reading Curriculum

All sessions held at Witham St Hughs English Hub ,  
The Regatta Building,  
Henley Way, Lincoln, LN6 3QR



Aimed at: • Senior Leaders • English Subject Leaders • Reading Leaders • Key Stage Leaders

## OVERVIEW OF TRAINING PROGRAMME

- an introduction to the EEF Reading Strategies;
- how to effectively implement the Reading Strategies in your school;
- sharing practical ideas and resources to use in the classroom;
- developing subject leadership of reading;
- developing a whole school approach to reading;
- auditing your school's reading curriculum;
- reflecting upon next steps for whole school improvement.



## Session 1 Tuesday 15th October 2024 9am-3pm

- exploring the 'active ingredients' needed for an effective reading curriculum;
- exploring the EEF Comprehension Strategies;
- how to implement comprehension strategies in your school;
- sharing ideas and resources to support reading comprehension in the classroom.

### GAP TASK

Participants must attend all 3 sessions

## Session 2 Tuesday 3rd December 2024 9am-3pm

- deepening your knowledge and understanding of children's literature to ensure an effective text progression across your whole school;
- developing a canon of texts for your whole school reading curriculum;
- developing your role as Reading Leader.

### GAP TASK

## Session 3 Tuesday 11th February 2025 9am-3pm

- exploring effective assessment of reading;
- sharing ideas, strategies and resources for assessment;
- sharing the impact of this programme in your own school;
- identifying your school's next steps.

Cost  
**FREE**

Click here  
to book or scan  
QR code



# Do you want to develop the 'Reading for Pleasure' culture in your school?

Then join our **'Teachers as Readers'** group  
to enrich your knowledge and practice.



Witham St Hughs English Hub invites anyone committed to developing children's desire, delight and engagement as readers to join our OU/UKLA reading group.

Informal, friendly and supportive, we welcome teachers, teaching assistants, librarians and trainee teachers to join us and commit to attending all six CPD sessions.

We will be developing evidence-informed practice, widening our knowledge of children's literature and other texts, enriching our RfP pedagogy and documenting the impact of young people as readers.

[www.research-rich-pedagogies/readingforpleasure](http://www.research-rich-pedagogies/readingforpleasure)

## OU/UKLA TEACHERS' READING GROUP 2024-2025

- Session 1** Friday 27th September 2024
- Session 2** Monday 14th October 2024
- Session 3** Wednesday 4th December 2024
- Session 4** Wednesday 26th February 2025
- Session 5** Friday 25th April 2025
- Session 6** Wednesday 11th June 2025



UKLA



To book, click [here](#) or scan QR

All sessions will be held at  
**Witham St Hughs English Hub**  
The Regatta Building, Henley Way,  
Lincoln, LN6 3QR

1.30pm-3.30pm

All sessions  
must be  
attended



# Making Effective use of Social Reading Environments

Aimed at: • Headteachers • Senior Leaders • Reading Leaders

During this training we will explore the Open University / Reading for Pleasure research and pedagogy surrounding social reading environments:

- Reading aloud
- Informal book talk and recommendations
- Independent reading times

Throughout the training, participants will have the opportunity to create a school action plan to:

- take responsibility for and plan to develop children's reading for pleasure;
- effectively use wider knowledge of children's literature and other texts to enrich children's experience and pleasure in reading;
- let children control more of their own reading and exercise their rights as readers;
- make time and space for children to explore texts in greater depth, share favourites and talk spontaneously about their reading;
- build reciprocal and interactive communities of readers;
- build and develop effective social reading environments, beyond whole school libraries.



Cost  
**FREE**

Click here  
to book or scan  
QR code



**Tuesday 3rd June 2025 1pm – 4pm**

Witham St Hughs English Hub, The Regatta Building, Henley Way, Lincoln LN6 3QR



# Closing the Writing Gap - Raising Standards

with  
**Alex Quigley**

**Friday 17th January 2025 9am-3pm • ONLINE**

Throughout this training, Alex will explore the national challenges that affect children's writing. Alex will discuss the barriers to pupils becoming successful writers and share evidence-informed solutions.

## CONTENT

- transforming transcription: including securing spelling and improving handwriting;
- building brilliant sentences: why we need more sentence level practice, along with a host of practical approaches;
- editing extended writing: why we need to enhance practical approaches to editing, revising and planning writing.



Cost  
**FREE**

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# Developing Writing for Pleasure

## Purpose and Communication



Aimed at: • Senior Leaders • English Leaders • Writing Leaders • EYFS & KS1 Teachers

### Day 1: Thursday 8th May 2025

9am – 3pm

Witham St Hughs English Hub  
The Regatta Building, Henley Way,  
Lincoln, LN6 3QR

### What is writing and why do we write?

An introduction to the writing process and an understanding of the challenges faced by some children in being able to write. Understanding writing as a way of communicating with a purpose and with pleasure.

### Day 2: Thursday 5th June 2025

9am – 3pm

Witham St Hughs English Hub  
The Regatta Building, Henley Way,  
Lincoln, LN6 3QR

### How do we teach writing?

Evidence based ways of working to develop writing effectively across the curriculum. This will include ways of developing both transcriptional and compositional skills in children.

### Day 3: Thursday 3rd July 2025

9am – 12pm

ONLINE

### How do we create a culture of writing for pleasure?

Exploring ways in which we might develop a culture of writing for pleasure in the classroom and across the school.



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**Aimed at:** • Secondary Headteachers • Senior Leaders • Literacy Leads • Reading Leads • Heads of English

# Leading Reading in the Secondary School

## INTENDED IMPACT OF THE PROGRAMME

This programme responds to the increasing challenges secondary schools face in relation to students' reading competencies. From identifying and addressing the needs of struggling readers to inspiring a love of reading, this programme will signpost key principles from educational research alongside practical recommendations to help develop or refine the reading strategy in your secondary school.

## SESSIONS

Session 1: **Assessment** - How can we assess students' reading needs at a whole-school level?

Session 2: **Teaching** - How is reading taught in our schools?

Session 3: **Reading for Pleasure** - How do we inspire a love of reading across curriculum subjects?

**Session 1:** Tuesday 1st October 2024

**Session 2:** Thursday 5th December 2024

**Session 3:** Tuesday 14th January 2025

All sessions  
must be  
attended

**Time:** 2pm – 4pm

**Venue:** ONLINE

**Cost:** FREE



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Cost  
**FREE**

### Overview of the programme content and sessions

Secondary schools are facing increasing challenges around reading. The updated Reading Framework (DfE, 2023) highlights the complexity – and importance - of supporting struggling readers in secondary schools. As a struggling reader’s access to the curriculum is undermined, their examination outcomes are also likely to be compromised. Just 10% of those young people who leave Year 6 below the expected standard in reading are expected to achieve a Grade 4 pass in GCSE English and mathematics by Year 11 (Quigley and Coleman, 2019). Recent research has also signposted that fewer children and young people read for pleasure, with less than half of 8–18-year-olds reporting that they enjoy reading (NLT, 2023).

As a result, many secondary schools are striving to develop a cohesive, strategic approach to leading reading. With a focus on leadership throughout, Dr Brittany Wright will explore three key areas in this programme:

- Assessing, identifying, and addressing students’ reading needs.
- When and how reading can be taught in secondary schools.
- Reading for pleasure and motivation.



### REFERENCES

Department for Education (2023) *The Reading Framework*, available [here](#).

Quigley and Coleman (2019), *‘Improving literacy in secondary schools: guidance report’*, Education Endowment Foundation, available [here](#).

Clark, Picton and Galway (2023) *‘Children and young people’s reading in 2023’*, National Literacy Trust, available [here](#).



# INFORMATION FOR Governors Monitoring Early Reading & Phonics

Wednesday 16th October 2024 4pm-5pm Online

Cost  
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This training will support Governors monitoring Early Reading and Phonics in their schools


## CONTENT OF THE TRAINING:

- Preparing for an Ofsted Inspection;
- Understanding the importance of the DfE's Reading Framework;
- Understanding the importance of Phonics and how it is taught effectively, showing fidelity to the school's chosen SSP programme;
- How to monitor that children have appropriately matched decodable reading books;
- How to analyse data to monitor children's progress and attainment;
- Supporting your Phonics and Reading Leader.






*"I absolutely loved being able to look round the beautiful school and feel so inspired and excited to transform the reading culture in my own school. Thank you for a great morning!"*



*"The whole session was delivered with a fabulously positive and can-do approach. Loved all the practical ideas."*




*"Feeling inspired as a book lover and teacher to go back to school and transform our reading culture."*



*"Thank you for a really fabulous day. Feel really inspired and motivated and enthused to further develop our early reading. Brilliant!"*



*"The English Hub provide non-judgmental, supportive and enthusiastic courses, as well as providing schools with approachable coaches who care about the adults and children that they are supporting."*



*"This training was excellent, stimulating, interesting and informative from start to finish. So helpful and positive."*

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## English Hubs

Witham St Hughs English Hub

**Witham St Hughs English Hub,**  
The Regatta Building, Henley Way,  
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