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## Brigg Primary School

Children start to read as soon as they enter Reception Year. Staff are **experts in teaching early reading**. Books that pupils read are **well matched** to the sounds they are learning. Teachers check that pupils are **keeping up** with the reading programme. Pupils become fluent readers quickly. All adults receive **regular training**, which keeps them up to date. When necessary, staff provide regular and effective **catch-up support** to those pupils whose learning takes longer. Pupils develop a **love of reading** and talk about their books they have read in class confidently. They enjoy the teachers' suggestions of other books to read in the 'Bookflix' displays outside each classroom.

***Dates: 15<sup>th</sup> & 16<sup>th</sup> November 2023***

# English Hubs

Witham St Hughs English Hub



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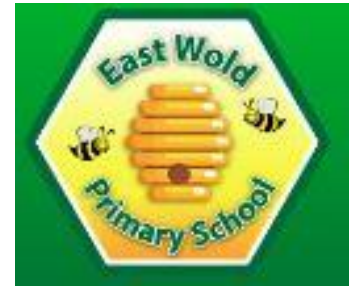
## East Wold CofE Primary School

**Reading is a top priority.** The school has chosen an early reading programme to meet the needs of its pupils. This begins as soon as children **start in the early years.** The programme is now well established and successful. **Regular training** helps to ensure that all staff have the skills they need to teach reading. If any pupils struggle to keep up, teachers are **quick to give them extra help.** The school encourages a **love of reading** in different ways. For example, visits by ‘mystery readers’ help to raise excitement levels. Pupils say they enjoy reading. As one pupil said, ‘You don’t have to go somewhere to read, because it can take you anywhere in your imagination.’

***Dates: 12<sup>th</sup> & 13<sup>th</sup> March 2024***

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## Helpringham School

**Pupils love to read.** They follow a carefully thought out reading curriculum. Children begin to learn to read as soon **as the start in the early years**. Pupils read books that **match their ability**. As a result, they develop into confident readers. The school monitors pupils' reading development closely. It provides **high-quality support for anyone who is struggling** so they can catch up quickly. The school provides information to parents and carers so they understand how best to support their children when reading together at home. Pupils have regular opportunities to listen to staff read aloud. Pupils and staff recommend authors to each other. Pupils say this helps them to discover new books.

**Date: 24<sup>th</sup> April 2024**

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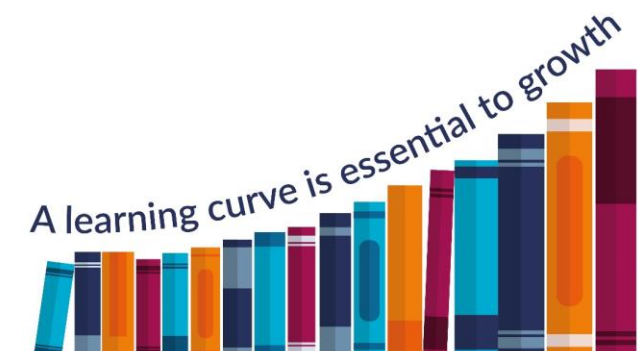
## Market Deeping Community Primary School

# English Hubs

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**Staff are experts in teaching pupils how to read.** They show pupils how to use their 'blending hands' to combine letter sounds into whole words. Staff go over words that are harder to read and spell. The books that pupils take home to read are **matched** to the letter sounds they recognise. Older pupils learn how to extract hidden meaning from the texts they read. All classes have timetabled sessions in the school library so that pupils can immerse themselves in a world of books. **They listen with bated breath when teachers read to them at the end of each day.** Pupils look forward to seeing if their class gets to look after 'Paige the Python', a weekly award for showing a **love of reading.**

**Dates: 30<sup>th</sup> & 31<sup>st</sup> January 2024**



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## Scotter Primary School

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**The school has prioritised reading.** Pupils **love to read** and talk confidently about their favourite books. Children in **early years learn to read as soon as they start school.** Staff are **experts in teaching phonics.** They provide effective support to pupils who need help to **catch up.** The books pupils read **match** their phonic knowledge well. Pupils are well supported to become confident and fluent readers.

***Dates: 19<sup>th</sup> & 20<sup>th</sup> September 2023***



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## St George's CofE Aided Primary School

The programme for teaching pupils to read is well established. **The school is quick to spot any pupils who struggle with the phonics programme.** Support is immediate for these pupils. As a result, all pupils **achieve success in learning to read.** The school **prioritises reading** in every year group. All pupils visit Stamford library to explore the books on offer. They enjoy sharing a variety of texts with their class teachers. Through the 'Brilliant Bookworm' initiative, the school partners with parents to boost reading.

***Dates: 30<sup>th</sup> April & 1<sup>st</sup> May 2024***

# English Hubs

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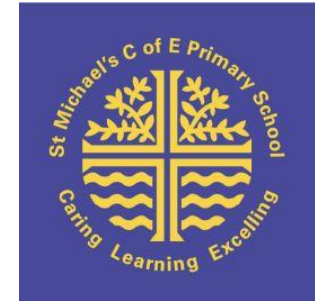
## St Michael's Church of England School, Louth

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There is now a well-planned and structured reading programme in place. **This is helping pupils to quickly read with confidence, accuracy and fluency.** Early readers receive **high quality support** as soon as they enter the school. Pupils read regularly and are supported to practise their reading at home and at school.

***Dates: 11<sup>th</sup> & 12<sup>th</sup> October 2022***



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## St Nicholas CE Academy, Boston

**Reading is a priority.** Children in the **early years begin to learn to read as soon as they start school.** Staff complete **regular training** about how to teach children to read. Most staff teach sessions that help children to develop their phonics knowledge quickly. **Pupils who are new to the school and/or new to the English language get the help they need to learn to read.** Pupils **enjoy** reading. They take books home from the library and practise their reading fluency.

***Dates: 17<sup>th</sup> & 18<sup>th</sup> October 2023***

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## The Canon Peter Hall CofE Primary School

**Reading is taught effectively. Effective training for staff** has resulted in the phonics curriculum now being implemented consistently. Pupils learn about letters and the sounds that they represent in a systematic way. Leaders plan a variety of opportunities for pupils to become confident and fluent readers. Staff ensure that **pupils' misconceptions are addressed** when saying and writing new words. **Pupils who need extra help learning to read receive this quickly.**

***Dates: 22<sup>nd</sup> & 23<sup>rd</sup> February 2023***

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## The Gainsborough Parish Church Primary School

**Leaders have prioritised the teaching of reading.** Phonics is taught well. The curriculum sets out the order in which pupils learn new sounds. **Staff receive appropriate training.** The **phonics leader makes regular checks** to ensure that staff are teaching phonics effectively. **Assessment is used well** to spot pupils who fall behind so that they can have **extra help.** This is working well. Children in the **early years** learn the sounds they need to read and write. Pupils in later years benefit from this firm foundation. **Pupils are enthusiastic about reading.**

***Dates: 16<sup>th</sup> & 17<sup>th</sup> May 2023***

# English Hubs

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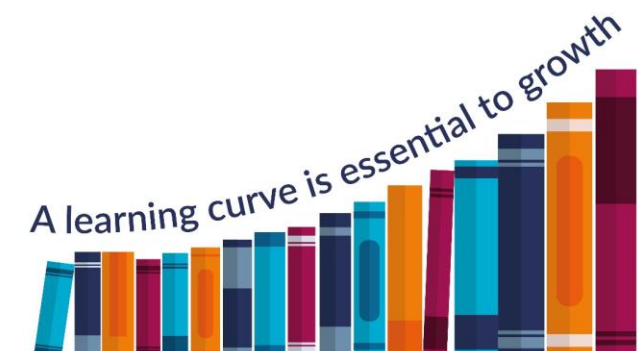
## The Market Rasen Church of England Primary School

**There is a clear focus on reading.** Children start learning to read **as soon as they start school.** Children in the early years practise their sounds regularly to help them improve their reading. This helps them become more fluent readers. **Pupils who need extra help have further phonics teaching.** This helps them to keep up. Pupils have lots of opportunities to read across the curriculum. They read many different types of texts. Staff discuss their favourite books with pupils. Pupils enjoy staff reading to them. **Pupils talk about their favourite authors.**

***Dates: 20<sup>th</sup> & 21<sup>st</sup> February 2024***

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## Theddlethorpe Academy

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**Pupils begin to learn to read as soon as they start school.** They **enjoy** reading. Leaders have ensured that pupils read books **matched to the sounds they know**. Pupils take books home to improve the speed of their reading. Those who need **extra help are quickly identified and supported** to improve the accuracy of their reading. Pupils are proud to share their knowledge of terms, such as prosody. They explain that this means reading with expression.

***Dates: 11<sup>th</sup> & 12<sup>th</sup> July 2023***



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## Spalding St Pauls Primary School

# English Hubs

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PENDING.....!!

Spalding St Paul's  
Primary School

