

Funded by



Department
for Education



English Hubs

Witham St Hughs English Hub

Working in partnership to ensure every child becomes a life-long, passionate reader



Witham St Hughs English Hub

School Support Offer 2025-2026

Supporting schools with:

- Early Language
- Early Reading (Phonics)
- Reading for Pleasure

FREE for schools in Lincolnshire, North Lincolnshire,
North East Lincolnshire, Bassetlaw and Newark & Sherwood.

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Witham St Hughs English Hub is one of 34 designated English Hubs across the country.

Our Lead School, Witham St Hughs Academy, was appointed by the Department for Education to share their expertise in teaching reading.

English Hubs offer support for schools to develop:

- Early Language
- Early Reading (Phonics)
- Reading for Pleasure



Our Local Authority Districts are:

- Lincolnshire
- North Lincolnshire
- North East Lincolnshire
- Bassetlaw
- Newark & Sherwood

All professional development opportunities offered in this brochure are **FREE** to all schools in our Local Authority Districts (LADs), funded by the Department for Education.



English Hubs

Witham St Hughs English Hub

If anyone has any questions, please contact:

✉ EHadmin@leadsthub.co.uk

🌐 www.wshenglishhub.co.uk

✂ @WSHEnglishHub

☎ 01522 214459

DfE English Hub

Key Messages for School Leaders

LINCOLNSHIRE SCHOOLS

During these sessions, our English Hub Lead will share key DfE and Ofsted messages and updates regarding Early Reading (Phonics), Early Language and Reading for Pleasure.

We will also share how the English Hub can support your school and how DfE funding can be accessed.



Aimed at: • Executive Headteachers • Headteachers • School Improvement Advisors • Reading/Phonics Leaders

SCHOOL LEADERS WILL HAVE THE OPPORTUNITY TO FIND OUT ABOUT:

- The aims of the **DfE English Hubs** and their impact;
- The **FREE Literacy Specialist** in-school support days and how to access them;
- **DfE funding** for schools and how to apply;
- Key Ofsted updates to support schools with a successful **Ofsted Inspection**;
- The **DfE Reading Framework** guidance and research;
- Best practice and **effective leadership** of Phonics;
- Effective ways to build an **expert team** of reading teachers;
- Effective ways to ensure **all** children learn to read, regardless of their backgrounds, needs or abilities;
- How to **close the gap for the first 20%** of children not meeting age-related expectations in the Phonics Screening Check;
- Effective ways to develop your whole school **Reading for Pleasure** culture;
- Next steps for **whole school improvement**.



COST:
FREE

Wednesday 1st October 2025
9am - 12pm

The Regatta, Henley Way,
Lincoln LN6 3QR

To book,
click here
or scan QR



DfE English Hub

Key Messages for School Leaders

Bassetlaw, Newark & Sherwood Schools

During these sessions, our English Hub Lead will share key DfE and Ofsted messages and updates regarding Early Reading (Phonics), Early Language and Reading for Pleasure.

We will also share how the English Hub can support your school and how DfE funding can be accessed.



Aimed at: • Executive Headteachers • Headteachers • School Improvement Advisors • Reading/Phonics Leaders

SCHOOL LEADERS WILL HAVE THE OPPORTUNITY TO FIND OUT ABOUT:

- The aims of the **DfE English Hubs** and their impact;
- The **FREE Literacy Specialist** in-school support days and how to access them;
- **DfE funding** for schools and how to apply;
- Key Ofsted updates to support schools with a successful **Ofsted Inspection**;
- The **DfE Reading Framework** guidance and research;
- Best practice and **effective leadership** of Phonics;
- Effective ways to build an **expert team** of reading teachers;
- Effective ways to ensure **all** children learn to read, regardless of their backgrounds, needs or abilities;
- How to **close the gap for the first 20%** of children not meeting age-related expectations in the Phonics Screening Check;
- Effective ways to develop your whole school **Reading for Pleasure** culture;
- Next steps for **whole school improvement**.



COST:
FREE

Thursday 9th October 2025
9am - 12pm

The Pumping House, Brake Lane,
Ollerton, Newark NG22 9HQ

To book,
click here
or scan QR



DfE English Hub

Key Messages for School Leaders

North and North East Lincolnshire Schools

During these sessions, our English Hub Lead will share key DfE and Ofsted messages and updates regarding Early Reading (Phonics), Early Language and Reading for Pleasure.

We will also share how the English Hub can support your school and how DfE funding can be accessed.



Aimed at: • Executive Headteachers • Headteachers • School Improvement Advisors • Reading/Phonics Leaders

SCHOOL LEADERS WILL HAVE THE OPPORTUNITY TO FIND OUT ABOUT:

- The aims of the **DfE English Hubs** and their impact;
- The **FREE Literacy Specialist** in-school support days and how to access them;
- **DfE funding** for schools and how to apply;
- Key Ofsted updates to support schools with a successful **Ofsted Inspection**;
- The **DfE Reading Framework** guidance and research;
- Best practice and **effective leadership** of Phonics;
- Effective ways to build an **expert team** of reading teachers;
- Effective ways to ensure **all** children learn to read, regardless of their backgrounds, needs or abilities;
- How to **close the gap for the first 20%** of children not meeting age-related expectations in the Phonics Screening Check;
- Effective ways to develop your whole school **Reading for Pleasure** culture;
- Next steps for **whole school improvement**.



Tuesday 14th October 2025
9am - 12pm

Forest Pines, Ermine Street,
Brigg DN20 0AQ

To book,
click here
or scan QR

COST:
FREE





Witham St Hughs Academy OPEN MORNINGS

Would you like to visit our
'outstanding' English Hub Lead School?

WITHAM ST HUGHS ACADEMY

Witham St Hughs Academy is one of 34 English Hub Lead schools across the country. Witham St Hughs Academy was selected by the DfE to share their expertise in teaching reading with schools in surrounding areas.


Witham St Hughs Academy
A.L.E.A.D. Academy



**Wednesday
8th October
2025**



**Wednesday
26th November
2025**



**Wednesday
4th February
2026**

During the Open Mornings, you will have the opportunity to:

- Observe high quality Phonics lessons;
- Observe the Reading for Pleasure culture across the whole school;
- Look at children's Phonics and English books;
- Look at the learning environment and organisation of resources and teaching areas;
- Hear how the school timetables Phonics and English lessons;
- Talk to children and teachers;
- Hear from Witham St Hughs Academy's Reading & Phonics Leader;
- Speak to our English Hub Lead and ask any questions.

To book, click on dates or scan QR

Witham St Hughs Academy,
Muntjac Way, Lincoln, LN6 9WF

8.45am - 11.45am

Literacy Specialist Support Days



Would you like in school support from one of our DfE trained Literacy Specialists to develop Early Reading?

Cost
FREE

A Literacy Specialist support day is FREE of charge and the school will receive £100 'back-fill' to release their Phonics Leader from class to work with the Literacy Specialist.
Headteachers must also be involved.

The Literacy Specialist will work alongside the Headteacher and Phonics Leader to offer advice and guidance to develop:

- Fidelity to the school's chosen SSP programme, whilst making adaptations to meet the needs of children not keeping up with expectations;
- The consistency, pace and progression of Phonics lessons;
- Accelerated progress of the first 20%;
- The effectiveness of phonics interventions;
- The expertise of Phonics Teachers;
- A 'Strong Start in Reception';
- The consistency of closely matched decodable reading books;
- Reading application to develop fluency;
- Expertise and role of the Phonics Leader;
- The school's Reading for Pleasure culture;
- The school's approach to Early Language;
- A bespoke school audit to identify strengths and areas for development;
- The school's approach to Early Reading, in line with the School Inspection Framework.



To request a free Literacy Specialist Support Day, please contact sophiehurst@leadtshub.co.uk

Supporting Early Language Development

This evidence based Early Language Development Programme has been developed by the DfE English Hubs and Voice 21.

LINCOLN



Aimed at: • Early Years Leaders • KS1 Leader • Early Years Teachers • SENCOs

Session 1	Monday 6th October 2025	1pm - 4pm
Session 2	Tuesday 18th November 2025	1pm - 4pm
Session 3	Tuesday 20th January 2026	1pm - 4pm
Session 4	Tuesday 17th March 2026	1pm - 4pm
Session 5	Tuesday 19th May 2026	1pm - 4pm
Session 6	Tuesday 6th October 2026	9am - 12pm

All sessions held at the Witham St Hughs English Hub,
The Regatta Building, Henley Way, Lincoln, LN6 3QR

PROGRAMME CONTENT

- What is language and how is it developed?
- Supporting talk in schools;
- An understanding of the stages of 'typical' language development and the expected milestones;
- Practical classroom skills and techniques for quality first teaching in EYFS and Year 1;
- Practical ways to identify and support children who may not be developing language skills as expected;
- Teaching words and making them 'stick';
- Identifying and supporting Speech, Language and Communication Needs (SLCN);
- Making change: Sustaining change.

All sessions
must be
attended



To book, click [here](#)
or scan QR



All sessions will have pre and post-tasks. Therefore, it is important that schools are fully committed and have the capacity to run a school improvement focus on Early Language.

Supporting Early Language Development

This evidence based Early Language Development Programme has been developed by the DfE English Hubs and Voice 21.

BASSETLAW, NEWARK & SHERWOOD



Aimed at: • Early Years Leaders • KS1 Leader • Early Years Teachers • SENCOs

Session 1	Wednesday 8th October 2025	1pm - 4pm
Session 2	Wednesday 3rd December 2025	1pm - 4pm
Session 3	Tuesday 10th February 2026	1pm - 4pm
Session 4	Thursday 19th March 2026	1pm - 4pm
Session 5	Thursday 11th June 2026	1pm - 4pm
Session 6	Thursday 1st October 2026	1pm - 4pm

All sessions held at the West Retford Hotel,
24 North Road, Retford, Nottinghamshire DN22 7XG



PROGRAMME CONTENT

- What is language and how is it developed?;
- Supporting talk in schools;
- An understanding of the stages of 'typical' language development and the expected milestones;
- Practical classroom skills and techniques for quality first teaching in EYFS and Year 1;
- Practical ways to identify and support children who may not be developing language skills as expected;
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To book, click [here](#) or scan QR



All sessions will have pre and post-tasks. Therefore, it is important that schools are fully committed and have the capacity to run a school improvement focus on Early Language.

Supporting Early Language Development

This evidence based Early Language Development Programme has been developed by the DfE English Hubs and Voice 21.

NORTH & NORTH EAST LINCOLNSHIRE



Aimed at: • Early Years Leaders • KS1 Leader • Early Years Teachers • SENCOs

Session 1	Thursday 9th October 2025	9am - 12pm
Session 2	Thursday 27th November 2025	9am - 12pm
Session 3	Thursday 29th January 2026	9am - 12pm
Session 4	Thursday 12th March 2026	9am - 12pm
Session 5	Thursday 18th June 2026	9am - 12pm
Session 6	Thursday 15th October 2026	9am - 12pm

All sessions held at the Pelham Suite,
Cambridge Road, Grimsby DN34 5SZ

PROGRAMME CONTENT

- What is language and how is it developed?;
- Supporting talk in schools;
- An understanding of the stages of 'typical' language development and the expected milestones;
- Practical classroom skills and techniques for quality first teaching in EYFS and Year 1;
- Practical ways to identify and support children who may not be developing language skills as expected;
- Teaching words and making them 'stick';
- Identifying and supporting Speech, Language and Communication Needs (SLCN);
- Making change: Sustaining change.

All sessions
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To book, click here
or scan QR



All sessions will have pre and post-tasks. Therefore, it is important that schools are fully committed and have the capacity to run a school improvement focus on Early Language.

Reading for Pleasure: Transforming your School's Reading Culture (TSRC)

Evidence-based Leadership CPD
for Primary English Leads



Cost
FREE

LINCOLNSHIRE

The TSRC programme is a sustained, research based CPD programme aimed at Primary English Leads. During the course of the programme, participants will engage deeply with Reading for Pleasure pedagogy and leadership theory to transform their school's reading culture. Participants will attend five sessions and complete gap tasks in between sessions. Those who commit will be expected to attend all sessions.

PROGRAMME AIMS:

- Understand the research underpinning RfP practice and pedagogy;
- Widen knowledge of children's literature;
- Transform whole school reading culture in your school;
- Develop the leadership skills to initiate and sustain change;
- Become advocates for RfP and share experiences and best practice.



To book, click here
or scan QR

Session 1 Reading for Pleasure: A Whole School Culture

Wednesday 8th October 2025 / 1pm - 3.30pm

Session 2 Creating Whole School Change

Wednesday 26th November 2025 / 1pm - 3.30pm

Session 3 Creating a Reading School: Structural Changes

Wednesday 28th January 2026 / 1pm - 3.30pm

Session 4 Creating a Reading School: Behavioural Changes

Wednesday 4th March 2026 / 1pm - 3.30pm

Session 5 Celebrating Impact and Sustaining Change

Thursday 18th June 2026 / 9am - 11.30am

All five
sessions
must be
attended

The Regatta,
Henley Way,
Lincoln, LN6 3QR,

*Due to the content of the programme, please ONLY sign up for either the TSRC Programme or Teachers as Readers Group.

Reading for Pleasure: Transforming your School's Reading Culture (TSRC)

Evidence-based Leadership CPD
for Primary English Leads

Cost
FREE



BASSETLAW, NEWARK & SHERWOOD

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- Widen knowledge of children's literature;
- Transform whole school reading culture in your school;
- Develop the leadership skills to initiate and sustain change;
- Become advocates for RfP and share experiences and best practice.



To book, click here
or scan QR

Session 1 Reading for Pleasure: A Whole School Culture
Tuesday 7th October 2025 / 1pm - 3.30pm

Session 2 Creating Whole School Change
Tuesday 25th November 2025 / 1pm - 3.30pm

Session 3 Creating a Reading School: Structural Changes
Tuesday 27th January 2026 / 1pm - 3.30pm

Session 4 Creating a Reading School: Behavioural Changes
Tuesday 10th March 2026 / 1pm - 3.30pm

Session 5 Celebrating Impact and Sustaining Change
Tuesday 16th June 2026 / 1pm - 3.30pm

All five
sessions
must be
attended

West Retford Hotel
24 North Road,
Retford, Notts
DN22 7XG

*Due to the content of the programme, please ONLY sign up for either the TSRC Programme or Teachers as Readers Group.

Reading for Pleasure: Transforming your School's Reading Culture (TSRC)

Evidence-based Leadership CPD
for Primary English Leads

Cost
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- Become advocates for RfP and share experiences and best practice.



To book, click here
or scan QR

Session 1 Reading for Pleasure: A Whole School Culture
Thursday 9th October 2025 / 1pm - 3.30pm

Session 2 Creating Whole School Change
Thursday 27th November 2025 / 1pm - 3.30pm

Session 3 Creating a Reading School: Structural Changes
Thursday 29th January 2026 / 1pm - 3.30pm

Session 4 Creating a Reading School: Behavioural Changes
Thursday 12th March 2026 / 1pm - 3.30pm

Session 5 Celebrating Impact and Sustaining Change
Thursday 18th June 2026 / 1pm - 3.30pm

All five
sessions
must be
attended

The Pelham Suite,
Cambridge Road,
Grimsby,
DN34 5SZ

*Due to the content of the programme, please ONLY sign up for either the TSRC Programme or Teachers as Readers Group.

Do you want to develop the 'Reading for Pleasure' culture in your school?

Then join our **'Teachers as Readers'** group
to enrich your knowledge and practice.

Witham St Hughs English Hub invites anyone committed to developing children's desire, delight and engagement as readers to join our OU/UKLA reading group.

Informal, friendly and supportive, we welcome teachers, teaching assistants, librarians and trainee teachers to join us and commit to attending all six CPD sessions.

We will be developing evidence-informed practice, widening our knowledge of children's literature and other texts, enriching our RfP pedagogy and documenting the impact of young people as readers.

UKLA



OU/UKLA TEACHERS' READING GROUP 2025-2026

Session 1 Wednesday 1st October 2025

Session 2 Wednesday 5th November 2025

Session 3 Wednesday 3rd December 2025

Session 4 Wednesday 25th February 2026

Session 5 Wednesday 29th April 2026

Session 6 Wednesday 10th June 2026

All sessions
must be
attended

To book, [click here](#) or scan QR

All sessions will be held at
Witham St Hughs English Hub
The Regatta Building,
Henley Way, Lincoln, LN6 3QR
1.30pm-3.30pm



Reading Ambition for All: Teaching children who need the most support, including those with SEND

LINCOLNSHIRE SCHOOLS

Aimed at: • Headteachers • Senior Leaders • Reading Leads • SENCOs

PROGRAMME AIMS:

The core aims of the Reading Ambition for All programme are:

- To improve outcomes for children who need additional support with reading, including those with SEND;
- To ensure that all children receive quality-first teaching based on the latest research into how children learn to read.

WE WILL DO THIS BY:

- Building on the strong evidence base which demonstrates that all children learn to read in the same way: moving from decoding to fluency via orthographic learning;
- Using strategies underpinned by the knowledge that children with SEND are on the same learning trajectory as all other children and that we must be equally ambitious for them;
- Using adapted materials and materials that limit distraction;
- Using strategies such as pre-tutoring, repeated practice and overlearning;
- Following extensive research that demonstrates the importance of reducing cognitive load and of providing repeated practice;
- Promoting adaptive teaching for children with SEND in mainstream settings including: breaking down learning and assessment into smaller steps and teaching at a slower pace where needed.



Cost
FREE

MODULE CONTENT:

The content of the six discrete modules, with gap tasks are set out below.

Module 1 Tuesday 7th October 2025 1pm – 3.30pm

The guiding principles of teaching SEND in mainstream schools.

Module 2 Wednesday 19th November 2025 9.30am – 12pm

Understanding children's needs; ensuring access to learning.

Module 3 Wednesday 28th January 2026 9.30am – 12pm

Neurodiversity: increasing understanding and supportive strategies.

Module 4 Tuesday 31st March 2026 1pm – 3.30pm

Adaptive teaching and appropriate adaptations to use in class.

Module 5 Tuesday 5th May 2026 1pm – 3.30pm

Leading reading: High expectations for every child; using assessment to create specific and effective support using your SSP programme.

Module 6 Tuesday 16th June 2026 1pm – 3.30pm

Supporting children with a more complex SEND.

Venue: Witham St Hughs English Hub
The Regatta Building,
Henley Way, Lincoln LN6 3QR

**SCAN TO COMPLETE AN
EXPRESSION OF INTEREST FORM**

Please note, this does not guarantee
your booking.

The school's
Reading Leader and
SENCo must attend
all modules.

Headteachers must
attend modules
1 and 5.



Reading Ambition for All: Teaching children who need the most support, including those with SEND

North Lincolnshire, North East Lincolnshire,
Bassetlaw, Newark & Sherwood Schools

Aimed at: • Headteachers • Senior Leaders • Reading Leads • SENCOs

PROGRAMME AIMS:

The core aims of the Reading Ambition for All programme are:

- To improve outcomes for children who need additional support with reading, including those with SEND;
- To ensure that all children receive quality-first teaching based on the latest research into how children learn to read.

WE WILL DO THIS BY:

- Building on the strong evidence base which demonstrates that all children learn to read in the same way: moving from decoding to fluency via orthographic learning;
- Using strategies underpinned by the knowledge that children with SEND are on the same learning trajectory as all other children and that we must be equally ambitious for them;
- Using adapted materials and materials that limit distraction;
- Using strategies such as pre-tutoring, repeated practice and overlearning;
- Following extensive research that demonstrates the importance of reducing cognitive load and of providing repeated practice;
- Promoting adaptive teaching for children with SEND in mainstream settings including: breaking down learning and assessment into smaller steps and teaching at a slower pace where needed.

Cost
FREE

MODULE CONTENT:

The content of the six discrete modules, with gap tasks are set out below.

Module 1 Wednesday 15th October 2025

The guiding principles of teaching SEND in mainstream schools.

Module 2 Tuesday 25th November 2025

Understanding children's needs; ensuring access to learning.

Module 3 Tuesday 27th January 2026

Neurodiversity: increasing understanding and supportive strategies.

Module 4 Wednesday 25th March 2026

Adaptive teaching and appropriate adaptations to use in class.

Module 5 Tuesday 28th April 2026

Leading reading: High expectations for every child; using assessment to create specific and effective support using your SSP programme.

Module 6 Tuesday 9th June 2026

Supporting children with a more complex SEND.

Time: 1pm – 3.30pm

Venue: ONLINE

**SCAN TO COMPLETE AN
EXPRESSION OF INTEREST FORM**

Please note, this does not guarantee
your booking.

The school's
Reading Leader and
SENCO must attend
all modules.

Headteachers must
attend modules
1 and 5.





Teaching Reading Fluency (Post Phonics)

This training will focus on fluency approaches for the whole class, as part of usual reading instruction, for Key Stage 2 pupils.

Cost
FREE

Our aim is to support teachers to enable their children to become fluent, independent readers who have confidence in their reading ability and have developed good reading habits, enabling them to read widely.

Teachers will be trained in the following strategies to ensure that children are able to read fluently and independently:

- Modelled expressive reading;
- Echo reading;
- Repeated re-reading;
- Skilled questioning;
- Challenging text selection;
- Modelled comprehension skills.

We will explore:

- What is reading fluency?
- How do we teach reading fluency strategies?
- How can we plan for a sequence of reading fluency?
- What are common fluency misconceptions?
- Exploring reports & research on the teaching of reading fluency;
- How reading fluency supports reading comprehension;
- The importance of building on from phonics to fluency to reading comprehension;
- Spend time identifying next steps for you and your school.

Session 1: What is Reading Fluency? Thursday 2nd October 2025

Session 2: Getting the Text Right Wednesday 3rd December 2025

Session 3: Zoom in on Automaticity Building Thursday 12th February 2026

Session 4: Zoom in on Prosody Tuesday 17th March 2026

Session 5: Zoom in on Vocabulary Wednesday 22nd April 2026

Session 6: Zoom in on Comprehension Friday 12th June 2026

Venue:

Witham St Hughs
English Hub
The Regatta Building,
Henley Way, Lincoln
LN6 3QR

Time:

9am - 12pm

To book, click
here or scan QR



Role of the Phonics Leader



Aimed at: Phonics Leaders

Cost
FREE

This training session will provide Phonics Leaders with the opportunity to:

- Find out about the aims of the DfE English Hub and intended impact;
- Explore how to effectively carry out your role as Phonics Leader;
- Explore ways to effectively monitor phonics lessons and analyse data;
- Explore effective assessment processes to maximise progress;
- Explore effective ways to provide CPD for phonics teachers to build an 'expert team of Phonics Teachers';
- Receive support and guidance from a DfE trained Literacy Specialist;
- Collaborate with other Phonics Leaders;
- Reflect upon your own practice as Phonics Leader and identify next steps.

**Wednesday 17th
September 2025**

9am-3pm

The Regatta, Henley Way
Lincoln, LN6 3QR

**Tuesday 14th
October 2025**

1pm-4pm / Online



To book,
click here
or scan QR



Strengthening Literacy Skills in the Early Years

with Sarah Quinn

- Aimed at:
- Early Years Leaders
 - Early Years Teachers

Ensuring children reach the early learning goals in literacy is becoming increasingly difficult. Over these three training sessions, Sarah will explore ways to excite children about reading and writing and explore effective and engaging ways for you to teach literacy skills. Throughout this training, you will have the opportunity to talk to colleagues and to evaluate your curriculum, environment and teaching to support literacy in early years.

Day 1: **Developing Early Language & Vocabulary Skills** Tuesday 11th November 2025

- Is talk developed enough to lead to oral literacy and composition?
- How do you assess children's starting points?
- How are adults developing children's talk?
- How do you assess progress in early language and vocabulary development?
- What practical strategies can we start to use?

Day 2: **Developing Early Reading Skills** Tuesday 13th January 2026

- What is emergent reading and why is this important?
- How do we promote the technical aspects of reading, alongside reading for pleasure?
- How do we engage parents?
- How is reading promoted across the provision and how do we engage and motivate children to access early reading skills?

Day 3: **Developing Early Writing Skills** Thursday 5th March 2026

- Is your provision for writing motivating and exciting?
- How are you developing composition skills, so children are keen to write?
- How do you use transcription, so children know what success looks like?
- What is the place of dictation in early years?
- How is early writing taught and assessed?

To book, [click here](#) or scan QR

Time: 9am – 3pm

Venue: Witham St Hughs English Hub
The Regatta Building,
Henley Way, Lincoln LN6 3QR

Cost
FREE



Witham St Hughs English Hub is delighted to offer this free training to all schools, working in partnership with Quinn Education Development.

At the helm of Quinn Education Development is Sarah Quinn. Sarah delivers training and support to schools to raise the quality of their practice and the outcomes for children.

Sarah was a highly successful primary school teacher and leader and has worked as a managing inspector for Ofsted and for CfBT Inspection Services as the Central Senior Managing Inspector. Sarah has recently developed assessment and tracking, curriculum and teaching systems for early years settings from birth to five.



Developing Reading for Pleasure Behaviours

Cost
FREE



Aimed at: Primary School Headteachers and Reading Leaders

- Explore the typical behaviours displayed by a child who has internalised Reading for Pleasure;
- Introduction to potential strategies to support the development of behaviours linked to Reading for Pleasure;
- Ensure there is a clear progression of Reading for Pleasure across your school.



Dr Megan Dixon

To book, [click here](#) or scan QR



Session 1 Thursday 26th February 2026 - 9.30am - 3pm

Professional Learning Team, c/o The Priory Academy LSST, Clayton Road, Lincoln LN5 8RE

Follow-up session Thursday 23rd April 2026 - 1pm - 3pm - ONLINE

Developing a Progressive Reading Curriculum

All sessions held at Witham St Hughs English Hub:
The Regatta Building,
Henley Way, Lincoln, LN6 3QR



Aimed at: • Senior Leaders • English Subject Leaders • Reading Leaders • Key Stage Leaders

OVERVIEW OF TRAINING PROGRAMME

- An introduction to the EEF Reading Strategies;
- How to effectively implement the Reading Strategies in your school;
- Sharing practical ideas and resources to use in the classroom;
- Developing subject leadership of reading;
- Developing a whole school approach to reading;
- Auditing your school's reading curriculum;
- Reflecting upon next steps for whole school improvement.



Session 1 Wednesday 21st January 2026 9am-3pm

- Exploring the 'active ingredients' needed for an effective reading curriculum;
- Exploring the EEF Comprehension Strategies;
- How to implement comprehension strategies in your school;
- Sharing ideas and resources to support reading comprehension in the classroom.

GAP TASK



Session 2 Wednesday 11th March 2026 9am-3pm

- Deepening your knowledge and understanding of children's literature to ensure an effective text progression across your whole school;
- Developing a canon of texts for your whole school reading curriculum;
- Developing your role as Reading Leader.

GAP TASK

Session 3 Wednesday 3rd June 2026 9am-3pm

- Exploring effective assessment of reading;
- Sharing ideas, strategies and resources for assessment;
- Sharing the impact of this programme in your own school;
- Identifying your school's next steps.

To book,
click here
or scan QR



Early Reading Deep Dive

Kirsty Godfrey (HMI Inspector)



DATES AND MORE INFORMATION COMING SOON

Follow us or visit our website to find out more:

 [@WSHEnglishHub](https://twitter.com/WSHEnglishHub) www.wshenglishhub.co.uk



Department
for Education


Ofsted
raising standards
improving lives

- What to expect during the Early Reading Deep Dive;
- How to prepare your school for an early Reading Deep Dive;
- What high-quality reading provision looks like;
- Examples of good practice, identified by Ofsted;
- Exploring the recent Ofsted 'Strong foundations in the first years of school'.



Cost
FREE

Governor Monitoring of Early Reading & Phonics

To book, [click here](#)
or scan QR



Thursday 16th October 2025 4pm-5pm Online

This training will support Governors monitoring Early Reading and Phonics in their schools.

CONTENT OF THE TRAINING:

- Preparing for an Ofsted Inspection;
- Understanding the importance of the DfE's Reading Framework;
- Understanding the importance of Phonics and how it is taught effectively, showing fidelity to the school's chosen SSP programme;
- How to monitor that children have appropriately matched decodable reading books;
- How to analyse data to monitor children's progress and attainment;
- Supporting your Phonics and Reading Leader.





The aim of the Lincolnshire Reading Pledge is to ensure that every child in your school becomes a confident, enthusiastic, and life-long reader.

WE AIM TO ACHIEVE THIS BY:

- Providing a Bronze, Silver and Gold Award criteria for schools to work towards annually;
- Providing audit documents, and supporting video guidance, to reflect upon and develop your school's Early Reading and Reading for Pleasure practice;
- Providing support for implementing a Systematic, Synthetic Phonics (SSP) programme;
- Sharing best practice from Lincolnshire Schools;
- Highlighting the importance of Reading for Pleasure and Teachers as Readers;
- Supporting schools to develop and sustain a Reading for Pleasure culture, embedded in research and pedagogy;
- Sharing a wealth of DfE English Hub materials, guidance and advice, including reading assessment exemplification materials.



WHAT WILL I RECEIVE?

- A Lincolnshire Reading Pledge logo;
- A secure log-in to www.wshenglishhub.co.uk to access an extensive range of supporting documents, videos, and materials;
- The Lincolnshire Reading Pledge criteria for your school to work towards a Bronze, Silver or Gold Award.

IMPACT

CHILDREN WILL:

- Learn to read;
- Read for pleasure;
- Increase their knowledge of books.

TEACHERS WILL:

- Teach children to read using a systematic approach;
- Increase their knowledge of children's literature;
- Increase their knowledge of children's reading practices.

SCHOOLS WILL:

- Ensure their school's reading approach is embedded in RfP research and pedagogy;
- Improve their social reading environments;
- Develop a reading community;
- Improve their RfP culture across the whole school.

For schools outside of Lincolnshire, we offer 'The Reading Pledge', which mirrors the Lincolnshire Reading Pledge. For further information, please visit www.wshenglishhub.co.uk



Lincolnshire Reading Pledge Gold School Visits

Is your school participating in the Lincolnshire Reading Pledge?

Would you like to visit a Gold Awarded school?

To book your place on one of the following school visits, please click on your chosen date below.



Grimoldby Primary School

Tuesday 30th September 2025
9.30am - 11.30am

Tinkle Street, Grimoldby, Louth LN11 8SW



St Peter at Gowts CofE Primary School

Thursday 6th November 2025
9.30am - 11.45am

Pennell Street, Lincoln LN5 7TA



Wygate Park Academy

Wednesday 11th February 2026
9.30am - 11.45am

Witham Road, Spalding PE11 3WT



LING MOOR
A PRIORY ACADEMY



Ling Moor Academy

Thursday 30th April 2026
9.30am - 11.45am

Richmond Drive, Lincoln LN6 8QZ



Branston CofE Infant School

Wednesday 24th June 2026
9.30am - 11.45am

Beech Road, Branston, Lincoln LN4 1PR



The Holt Primary School

Thursday 22nd January 2026
1.15pm - 2.45pm

Swallow Avenue, Skellingthorpe, Lincoln LN6 5XJ

An incredible and insightful day. Thank you.

Have thoroughly enjoyed the course and learnt lots that will directly impact teaching and learning in school.

Some of our children are inspired by Bethany talking about how fun it is to write books and illustrate them. One of our children is an aspiring author who feels more courageous and resilient about being an author in the future, even though he knows it will be hard.

We are incredibly fortunate to work closely with you, as a Partner School. I have to say it has been the single most effective and impactful change in school. Our staff are confident in delivering RWI, the resources and provision across school is effective and systematic and the standards have risen beyond our hopes.

My class thoroughly enjoyed taking part. We thought she seemed a very friendly and fun lady. It was the best virtual author event we have attended!

Excellent course - everyone should have this. Useful information. Many and multiple take aways. Learn so much! Fantastic delivery!

I have thoroughly enjoyed every session and am hopeful that it will be very impactful in school and benefit the children immensely.

She is so captivating for the children. My class love her sessions and they have been inspired to do their own drawings, write their own books and lots of them are reading her books! We have loved this experience. Thank you.

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English Hubs

Witham St Hughs English Hub

Witham St Hughs English Hub,
The Regatta Building, Henley Way,
Lincoln, LN6 3QR

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