

# Reading Ambition for All: Teaching children who need the most support, including those with SEND

North Lincolnshire, North East Lincolnshire,  
Bassetlaw, Newark & Sherwood Schools

Aimed at: • Headteachers • Senior Leaders • Reading Leads • SENCOs

## PROGRAMME AIMS:

The core aims of the Reading Ambition for All programme are:

- To improve outcomes for children who need additional support with reading, including those with SEND;
- To ensure that all children receive quality-first teaching based on the latest research into how children learn to read.

## WE WILL DO THIS BY:

- Building on the strong evidence base which demonstrates that all children learn to read in the same way: moving from decoding to fluency via orthographic learning;
- Using strategies underpinned by the knowledge that children with SEND are on the same learning trajectory as all other children and that we must be equally ambitious for them;
- Using adapted materials and materials that limit distraction;
- Using strategies such as pre-tutoring, repeated practice and overlearning;
- Following extensive research that demonstrates the importance of reducing cognitive load and of providing repeated practice;
- Promoting adaptive teaching for children with SEND in mainstream settings including: breaking down learning and assessment into smaller steps and teaching at a slower pace where needed.

Cost  
**FREE**

## MODULE CONTENT:

The content of the six discrete modules, with gap tasks are set out below.

### Module 1 Wednesday 15th October 2025

The guiding principles of teaching SEND in mainstream schools.

### Module 2 Tuesday 25th November 2025

Understanding children's needs; ensuring access to learning.

### Module 3 Tuesday 27th January 2026

Neurodiversity: increasing understanding and supportive strategies.

### Module 4 Wednesday 25th March 2026

Adaptive teaching and appropriate adaptations to use in class.

### Module 5 Tuesday 28th April 2026

Leading reading: High expectations for every child; using assessment to create specific and effective support using your SSP programme.

### Module 6 Tuesday 9th June 2026

Supporting children with a more complex SEND.

**Time:** 1pm – 3.30pm

**Venue:** ONLINE

**SCAN TO COMPLETE AN  
EXPRESSION OF INTEREST FORM**

Please note, this does not guarantee  
your booking.

The school's  
Reading Leader and  
SENCO must attend  
all modules.

Headteachers must  
attend modules  
1 and 5.

