English Hubs

Witham St Hughs English Hub

CASE STUDY **GRIMOLDBY PRIMARY SCHOOL**



INTENT...

Grimoldby Primary School is situated in a village 10 minutes from the coast, in the East Lindsey District of Lincolnshire. At Grimoldby Primary School, we value inclusivity and believe that every child should leave school with a love for reading. We are passionate that all children need access to all types of books, at home and school. We believe it is so important to buy up-to-date books which allow children to be diverse, inclusive and caring members of our community.

We started working with the English Hub towards the end of the Spring term in 2021. Three staff members initially attended the Witham St Hughs Summer Reading for Pleasure courses in 2021 and our Reading for Pleasure Lead has attended the Transforming your School's Reading Culture (TSRC) throughout 2021-2022. We have fully embraced all the training, guidance, RfP research and pedagogy shared with us on these training sessions and implemented many ideas and strategies.

"How could we not love reading when our teacher puts on the best accents when he reads?!"

Year 6 pupil

OUR MAIN INTENTIONS WERE...

- For all teachers to have a diverse and vast knowledge of children's authors to inform their recommendations to children.
- All to have the opportunity to listen to an adult reading confidently every day and to be confident to read aloud themselves.
- For children to find intrinsic motivation when reading.
- For staff to have knowledge about reading books in school and to be able to recommend reads to our children.
- For parents to be involved in their child's reading journey.



"I love reading everywhere I can. If I could, I would give our library and books 100 stars!"

Year 1 pupil

IMPLEMENTATION...

Over the summer 2021, we had our library completely redesigned and fitted. We were then able to stock it with hundreds of books suitable for children aged 3 to 11. Our school council helped us to buy more non-fiction books for KS2 that were requested by the children.

Since September 2021, we have implemented and achieved:

- Changing books in KS1 to shared RfP books, alongside the fully decodable books.
- Teachers reading their class books to children every day.
- Daily poems read to children.
- Independent reading time.
- Informal book talk.
- S.A.L.E.S techniques in every classroom.
- Each class having their own 'class library' inside their classroom.
- Each child having a place in the class library to recommend books.
- Peer to peer book reviews, rating stars and sticky notes in books.
- Recommended reads from staff to children.
- Selection of books in class library regularly changed to suit needs of children, projects and interests.
- Headteacher recommended reads in the reading trolley and office window and children borrowing these daily.
- Budget set aside for books to be purchased throughout the year.
- Reading trees with diverse books that are updated and changed.
- Dedicated library time for each class.
- Whole school staff training on INSET day and staff meetings based on reading throughout the year.
- "Mystery reader" when staff come to read to Nursery to support the transition into our Reception.
- Pupil, staff and parent reading surveys were completed.
- Regular reading newsletters to parents.

"I love reading! When I get into a good book, I can't stop thinking about it until I pick the book up again!" **Year 2 pupil**



"Working with the English Hub has transformed our school. Walking around our school and speaking to pupils, it is clear how much we value and love reading as a community. There has been a buzz about reading since we started our journey and it has never stopped! Our work with the English Hub has not only had a huge impact at Grimoldby but we are also supporting other schools to ensure their children love reading too".

Rebecca Oliver,
Reading for Pleasure Lead and class teacher



IMPACT...

- We have seen a huge impact with previously reluctant readers now engaging with reading and having a genuine love for reading. Children are talking about books and are excited to read. Reading is now engrained into our school day – no matter the year, or child.
- Parents are more engaged with reading with their children at home.
- Teachers have a better knowledge of children's literature and our children's reading practices.