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Sutton Bridge Westmere Community Primary School

“Leaders ensure that reading is a priority. Pupils learn to read in a very precise way from the moment they start school. There is a consistent approach to the teaching of phonics across the school. Pupils build up their phonic knowledge to enable them to learn to read. They use their decoding skills to sound out unfamiliar words. Staff choose books which match the letters and sounds pupils are learning. Teachers regularly check how successfully pupils learn new sounds. Staff are quick to provide support when pupils fall behind.”

Inspection Dates: 23rd and 24th November 2021

English Hubs

Witham St Hughs English Hub



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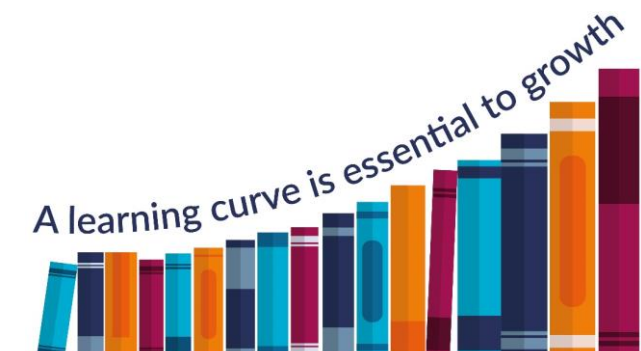
The Lincoln Bishop King Church of **English Hubs** England Primary School

Witham St Hughs English Hub

“A top priority for leaders and staff is teaching pupils to read as soon as they join the school. In the early years, children learn rhymes and songs. They join in with the words and actions that their teachers model for them. Staff start teaching children to recognise letters and the sounds they make right from the start of the Reception Year.”

“Teachers and teaching assistants all follow the same approach to teaching reading. They give pupils books to read that contain the sounds that they know. Pupils steadily become more accurate and confident readers. The leader with responsibility for phonics visits lessons frequently. She provides constant support to staff so that phonics is consistently well taught.”

Inspection Dates: 16th and 17th November 2021



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Wrangle Primary School

English Hubs

Witham St Hughs English Hub

“The teaching of early reading and phonics is a strength. Staff have had effective training. They use a consistent approach through Reception and in key stage 1. Staff ensure that reading books match the phonic sounds pupils are learning. Leaders instil in pupils a love of reading. Recent online visits from authors and poets have encouraged pupils to read more often. Any pupil in danger of falling behind is spotted quickly and given effective support. Pupils keep up rather than catch up. This well-thought-out approach is working. Pupils in key stage 2 enjoy reading. There is a good range of challenging books from which they can choose.”

Inspection dates: 14th and 15th September 2021



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The Welbourn Church of England Primary School

English Hubs

Witham St Hughs English Hub

“You have strengthened the teaching of reading since the previous inspection. The new phonics programme is more rigorous. It has ensured that there is a more consistent and systematic approach to the teaching of phonics. Pupils’ phonic knowledge is regularly assessed. Phonics groups are well organised and ensure that pupils keep up with the new sounds they are taught. Books are matched better to the sounds that pupils know. More pupils read well.”

“There is a sense that pupils enjoy reading more, and that you are developing their love of reading. Reading areas around the school inspire pupils to read, including the new library. Teachers make sure that pupils experience a wide range of books, for example: classics, books for humour, poetry and historical fiction. Pupils said that they love reading. They talked enthusiastically about their favourite books.”

Inspection Date: 17th November 2021



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Sutton on Sea Community Primary School

English Hubs

Witham St Hughs English Hub

“Reading lies at the heart of the school’s curriculum. It is taught well. The phonics programme makes clear which sounds pupils should learn at each point of the year. In lessons, teachers have high expectations and make sure that all pupils participate; no one slips through the net. Phonics is taught consistently well. Pupils learn to read quickly. Reading beyond phonics is equally well considered. Pupils systematically experience a wide range of texts, authors and genres. They enjoy reading widely and regularly.”

Inspection Date: 22nd & 23rd March 2022

