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Department
for Education



English Hubs

Witham St Hughs English Hub

Working in partnership to ensure every child becomes a life-long, passionate reader



Witham St Hughs English Hub

A FREE School Support Offer

2023-2024

Witham St Hughs English Hub is one of 34 designated English Hubs across the country.

We aim to support schools with:

- Early Language Development
- Early Reading (Phonics)
- Reading for Pleasure

English Hub

Key Messages for School Leaders

During these sessions, our Hub Lead will share key English Hub messages and updates from the DfE and Ofsted to support schools with:

- Early Reading (Phonics)
- Early Language
- Reading for Pleasure



Aimed at: • Executive Headteachers • Headteachers • School Improvement Advisors • Reading/Phonics Leaders

SCHOOL LEADERS WILL HAVE THE OPPORTUNITY TO FIND OUT ABOUT:

- the aims of the DfE English Hubs and their intended impact;
- the free Literacy Specialist support days and audits available for schools;
- DfE funding available to schools and how to apply;
- Ofsted updates to support schools with Deep Dives into Reading;
- the DfE Reading Framework Part 1 and Part 2 and how to implement this in school;
- best practice and effective leadership of Reading and Phonics;
- next steps for whole school improvement;
- effective ways to ensure more children learn to read accurately and fluently;
- effective ways to build an expert team of reading teachers;
- effective ways to develop your whole schools Reading for Pleasure culture.

COST:
FREE

DATES (please only sign up for one session)

CLICK ON YOUR CHOSEN DATE TO BOOK OR SCAN QR CODE



**Wednesday 27th
September 2023**

9am – 11.30am
Regatta Building



**Tuesday 14th
November 2023**

3.30pm – 5.15pm
Online



**Tuesday 30th
January 2024**

1pm – 3.30pm
Regatta Building

Literacy Specialist Support Days



Would you like in school support from one of our DfE trained Literacy Specialists to develop Early Reading?

COST:
FREE

A Literacy Specialist support day is FREE of charge and the school will receive £100 'back-fill' to release their Phonics Leader from class to work with the Literacy Specialist.
Headteachers must also be involved.

The Literacy Specialist will work alongside the Headteacher and Phonics Leader to offer advice and guidance to develop:

- consistency, pace and progression in Phonics lessons;
- fidelity to the chosen SSP programme;
- children's progress, with a focus on the first 20%;
- effective interventions;
- the expertise of Phonics Teachers;
- children making a 'Strong Start in Reception';
- accessible and well-matched decodable reading books;
- children's reading application to develop fluency;
- the role of the Reading / Phonics Leader;
- the school's approach to Reading for Pleasure;
- a bespoke school audit to identify strengths and areas for development;
- the school's approach to Early Reading, in line with the School Inspection Framework.



To request a free Literacy Specialist Support Day, please contact Amywells@leadtshub.co.uk



Click here for more information and to sign up



The aim of the Lincolnshire Reading Pledge is to ensure that every child in your school becomes a confident, enthusiastic, and life-long reader.

WE AIM TO ACHIEVE THIS BY:

- providing a Bronze, Silver and Gold Award criteria for schools to work towards annually;
- providing audit documents, and supporting video guidance, to reflect upon and develop your school's Early Reading and Reading for Pleasure practice;
- providing support for implementing a Systematic, Synthetic Phonics (SSP) programme;
- sharing best practice from Lincolnshire Schools;
- highlighting the importance of Reading for Pleasure and Teachers as Readers;
- supporting schools to develop and sustain a Reading for Pleasure culture, embedded in research and pedagogy;
- sharing a wealth of DfE English Hub materials, guidance and advice, including reading assessment exemplification materials.



WHAT WILL I RECEIVE?

- A Lincolnshire Reading Pledge logo
- A secure log-in to www.wshenglishhub.co.uk to access an extensive range of supporting documents, videos, and materials.
- The Lincolnshire Reading Pledge criteria for your school to work towards a Bronze, Silver or Gold Award.

IMPACT

CHILDREN WILL:

- learn to read
- read for pleasure
- increase their knowledge of books

TEACHERS WILL:

- teach children to read using a systematic approach
- increase their knowledge of children's literature
- increase their knowledge of children's reading practices

SCHOOLS WILL:

- ensure their school's reading approach is embedded in RfP research and pedagogy
- improve their social reading environments
- develop a reading community
- improve their RfP culture across the whole school



Lincolnshire Reading Pledge
Gold Awarded School



Is your school participating in the Lincolnshire Reading Pledge?

Would you like to visit a Gold Awarded school?



Branston Infants Church of England School will be opening their doors, allowing colleagues to see their wonderful *Reading for Pleasure* environment, culture and ethos.



Colleagues will hear from Headteacher, Lianne Cook, and have the opportunity to look around the school, share ideas and ask any questions.



at Branston Infant School, Beech Road, Branston, Lincoln LN4 1PR

CLICK ON YOUR CHOSEN DATE TO BOOK OR SCAN QR CODE



Tuesday 17th
October 2023
9.30am-11.30am



Wednesday 10th
January 2024
1pm-3pm

Cost is
FREE

Reading for Pleasure: Transforming your School's Reading Culture (TSRC)

COST:
FREE

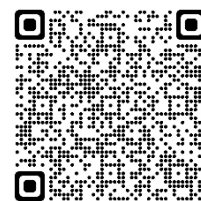
Evidence-based Leadership CPD
for **Primary English Leads**

LINCOLN

The TSRC programme is a sustained, research based CPD programme aimed at Primary English Leads. During the course of the programme, participants will engage deeply with Reading for Pleasure pedagogy and leadership theory to transform their school's reading culture. Participants will attend five sessions and complete gap tasks in between sessions. Those who commit will be expected to attend all sessions.

PROGRAMME AIMS:

- Understand the research underpinning RfP practice and pedagogy.
- Widen knowledge of children's literature.
- Transform whole school reading culture in your school.
- Develop the leadership skills to initiate and sustain change.
- Become advocates for RfP and share experiences and best practice.



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Session 1 **Reading for Pleasure: A Whole School Culture**
Wednesday 11th October 2023

Session 2 **Creating Whole School Change**
Tuesday 28th November 2023

Session 3 **Creating a Reading School: Structural Changes**
Monday 29th January 2024

Session 4 **Creating a Reading School: Behavioural Changes**
Wednesday 6th March 2024

Session 5 **Celebrating Impact and Sustaining Change**
Tuesday 11th June 2024

**All five sessions
must be attended**

All sessions will be held at
**The Regatta Building,
Henley Way, Lincoln,
LN6 3QR,
1pm-3pm**

*Due to the content of the programme, please ONLY sign up for either the TSRC Programme or Teachers as Readers Group.

Reading for Pleasure: Transforming your School's Reading Culture (TSRC)

COST:
FREE

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Thursday 12th October 2023

Session 2 **Creating Whole School Change**
Thursday 30th November 2023

Session 3 **Creating a Reading School: Structural Changes**
Thursday 1st February 2024

Session 4 **Creating a Reading School: Behavioural Changes**
Tuesday 5th March 2024

Session 5 **Celebrating Impact and Sustaining Change**
Thursday 13th June 2024

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must be attended**

All sessions will be held at
**Springfields Events &
Conference Centre,
Camel Gate, Spalding
PE12 6ET
9.30am-11.30am**

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Do you want to develop the 'Reading for Pleasure' culture in your school?



LINCOLN

Do you want to develop the 'Reading for Pleasure' culture in your school?



SOUTH LINCOLNSHIRE

Then join our **'Teachers as Readers'** group to enrich your knowledge and practice.

Witham St Hughs English Hub invites anyone committed to developing children's desire, delight and engagement as readers to join our OU/UKLA reading group.

Informal, friendly and supportive, we welcome teachers, teaching assistants, librarians and trainee teachers to join us and commit to attending all six CPD sessions.

We will be developing evidence-informed practice, widening our knowledge of children's literature and other texts, enriching our RfP pedagogy and documenting the impact of young people as readers.

www.research-rich-pedagogies/readingforpleasure

OU/UKLA TEACHERS' READING GROUP 2023-2024

- Session 1 Wednesday 27th September 2023
- Session 2 Tuesday 17th October 2023
- Session 3 Monday 4th December 2023
- Session 4 Wednesday 21st February 2024
- Session 5 Wednesday 24th April 2024
- Session 6 Thursday 13th June 2024

All sessions must be attended

All sessions will be held at
The Regatta Building,
Henley Way, Lincoln, LN6 3QR
1.30pm-3.30pm



UKLA



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1pm-3pm



UKLA



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Supporting Early Language Development

This evidence based Early Language Development Programme has been developed by the DfE English Hubs, Voice 21 and I CAN.



Aimed at: • Early Years Leaders • KS1 Leader • Early Years Teachers • SENDCos

Session 1:	Monday 18th September 2023	1pm - 3.30pm
Session 2:	Thursday 23rd November 2023	1pm - 3.30pm
Session 3:	Tuesday 9th January 2024	1pm - 3.30pm
Session 4:	Wednesday 13th March 2024	1pm - 3.30pm
Session 5:	Wednesday 1st May 2024	1pm - 3.30pm
Session 6:	Tuesday 10th October 2024	9am - 11.30am

All sessions held at the L.E.A.D. Teaching School Hub, Regatta Building, Henley Way, Lincoln, LN6 3QR

All sessions must be attended



PROGRAMME CONTENT

- What is language and how is it developed?
- Supporting talk in schools.
- An understanding of the stages of 'typical' language development and the expected milestones.
- Practical classroom skills and techniques for quality first teaching in YR and Year 1.
- Practical ways to identify and support children who may not be developing language skills as expected.
- Teaching words and making them 'stick'.
- Identifying and supporting SLCN.
- Making change: Sustaining change.



All sessions will have pre and post-tasks. Therefore, it is important that schools are fully committed and have the capacity to run a school improvement focus on Early Language.



Making a Strong Start with Phonics in Reception



Session 1 Tuesday 12th September 2023 1pm - 3.30pm
L.E.A.D. Teaching School Hub, Regatta Building, Henley Way, Lincoln, LN6 3QR

- This training session will provide EYFS Leaders with the opportunity to:
- find out about the aims of the DfE English Hub and intended impact;
 - ensure your Reception children are making a 'strong start' with Phonics
 - discuss the importance of early intervention and for children to 'keep up' with expectations;
 - explore best practice and practical strategies to improve Early Reading and Phonics;
 - collaborate with EYFS colleagues;
 - reflect upon your own school's practice and provision and develop an Action Plan for improvement.



Session 2 Wednesday 1st November 2023 1pm - 3.30pm / ONLINE

Early Reading Deep Dive

Kirsty Godfrey (HMI Inspector)

Witham St Hughs English Hub are delighted to welcome Kirsty Godfrey, HMI Inspector, to deliver this FREE webinar.

Monday 13th November 2023
3.30pm - 5pm ONLINE

- CONTENT
- What to expect during an Early Reading Deep Dive.
 - How to prepare your school for an Early Reading Deep Dive.
 - What high quality reading provision looks like.
 - Practical advice.
 - Examples of good practice, identified by Ofsted.

COST: FREE
DELIVERED: Online



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Reading in the Early Years

with Sarah Quinn

Witham St Hughs English Hub is delighted to offer this free training to all schools, working in partnership with Quinn Education Development.

At the helm of Quinn Education Development is Sarah Quinn. Sarah delivers training and support to schools to raise the quality of their practice and the outcomes for children.

Sarah was a highly successful primary school teacher and leader and has worked as a managing inspector for Ofsted and for CfBT Inspection Services as the Central Senior Managing Inspector. Sarah has recently developed assessment and tracking, curriculum and teaching systems for early years settings from birth to five.



Developing Language: Sharing, Reading and Telling Stories in the Early Years

with Megan Dixon

Aimed at: • Early Years Leaders • Early Years Teachers

Aimed at: • Senior Leaders • English Leaders • EYFS Leaders • EYFS Teachers

Day 1

Wednesday 4th October 2023 9am-3pm, The Regatta Building, Henley Way, Lincoln, LN6 3QR

Session 1: Early Reading in the EYFS Framework

To introduce the project:

- Practical early reading and language ideas focusing on the new EYFS Framework.
- Suggested books for early reading.
- How language develops, linked to child development milestones .
- Good pedagogical practices in early years; using children's interests, the environment, teaching, curriculum, observation, planning.
- The DfE/Ofsted produced documentation relating to early reading.



Session 2: Assessment for Early Reading

To explore child development further and link with observation and assessment:

- How to assess reading and language development using observation.
- How to formatively assess in reading and use 'notice, diagnose, respond'.
- What 'check point' and 'best fit' mean in early reading and language development.
- Ideas to support observation and assessment in the classroom.

Cost is FREE

Participants must attend all sessions

Day 2

Tuesday 19th March 2024 9am-3pm, The Regatta Building, Henley Way, Lincoln, LN6 3QR

Session 3: Supporting Teaching Assistants

To explore how Early Years Leaders and teachers can effectively support Teaching Assistants in the classroom.

- How to support Teaching Assistants to inspire reading and develop early reading skills in the classroom.
- Exploring the EEF 'Making Best Use of Teaching Assistants' Guidance Report.



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Session 4: Transition

To explore child development further and link with transition:

- The key knowledge and understanding that children need in early reading and language development to transition to key stage 1.
- How to support children's memory and deep learning in early reading and language development to ensure effective transition.
- Planning a careful process of transition for early reading and language development.



AIMS OF TRAINING

- The importance of storytelling to support language development.
- Exploring and developing language learning environments.
- Developing phonological awareness through poetry, spelling and multi-syllabic word decoding.
- Developing vocabulary through stories.
- Developing prosody and fluency in reading through stories.
- The importance of reading and sharing stories as a social and communicative act.
- Developing assessments to evidence impact.
- Supporting teachers to audit their classroom environment and practices.
- Providing practical strategies and ideas to develop classrooms.
- Exploring the importance of 'serve and return' conversations.
- Exploring contingent teaching practices.
- Sharing effective strategies for Story Reading (building inference skills).
- Sharing effective strategies for Story Telling – (including Helicopter Stories).
- Sharing ideas and strategies for Poetry Reading and Performance.

Cost is FREE

Participants must attend all 3 sessions

Session 1 Tuesday 23rd April 2024 9.30am-3.30pm
Regatta Building, Lincoln, LN6 3QR

Session 2 Tuesday 14th May 2024 9.30am-3.30pm
Regatta Building, Lincoln, LN6 3QR

Session 3 Tuesday 18th June 2024 1pm-3.30pm
Online



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Developing your School's Reading Curriculum

Cost is
FREE

Participants
must attend
all 3 sessions



Aimed at: • Senior Leaders • English Subject Leaders • Reading Leaders • Key Stage Leaders

OVERVIEW OF TRAINING PROGRAMME

- An introduction to the EEF Reading Strategies.
- How to effectively implement the Reading Strategies in your school.
- Sharing practical ideas and resources to use in the classroom.
- Developing subject leadership of reading.
- Developing a whole school approach to reading.
- Auditing your school's reading curriculum.
- Reflecting upon next steps for whole school improvement.



Session 1 Monday 9th October 2023, 9am-3pm

- Exploring the 'active ingredients' needed for an effective reading curriculum.
- Exploring the EEF Comprehension Strategies.
- How to implement comprehension strategies in your school.
- Sharing ideas and resources to support reading comprehension in the classroom.

Gap Task

Session 2 Monday 11th December 2023, 9am-3pm

- Deepening your knowledge and understanding of children's literature to ensure an effective text progression across your whole school.
- Developing a canon of texts for your whole school reading curriculum.
- Developing your role as Reading Leader.

Gap Task

Session 3 Monday 4th March 2024, 9am-12.30pm

- Exploring effective assessment of reading.
- Sharing ideas, strategies and resources for assessment.
- Sharing the impact of this programme in your own school.
- Identifying your school's next steps.



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Wednesday
11th October
2023



Wednesday
29th November
2023



Tuesday
6th February
2024

Would you like to visit our English Hub Lead School Witham St Hughs Academy?

Witham St Hughs Academy
A L.E.A.D. Academy



Witham St Hughs Academy is one of 34 English Hub Lead Schools.
Witham St Hughs Academy was selected by the DfE to share their expertise
in teaching reading with schools in surrounding areas.

During the Open Mornings, you will have the opportunity to:

- observe high quality Phonics lessons;
- observe the Reading for Pleasure culture across the whole school;
- look at children's Phonics and English books;
- look at the learning environment and organisation of resources and teaching areas;
- carry out a walk around the school and visit English lessons;
- talk to children and teachers;
- hear from Witham St Hughs Academy's Reading & Phonics Leader;
- speak to our English Hub Lead and ask any questions.



Witham St Hughs Academy, Muntjac Way, Lincoln, LN6 9WF • 9am – 11.45am

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Role of the Phonics Leader



Session 1 Tuesday 10th October 2023
1pm - 3.30pm
L.E.A.D. Teaching School Hub, Regatta Building,
Henley Way, Lincoln, LN6 3QR



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This training session will provide Phonics Leaders with the opportunity to:

- find out about the aims of the DfE English Hub and intended impact;
- explore how to effectively carry out your role as Phonics Leader;
- explore ways to effectively monitor phonics lessons and analyse data;
- explore effective assessment processes to maximise progress;
- explore effective ways to provide CPD for phonics teachers to build an 'expert team of Phonics Teachers';
- receive support and guidance from a DfE trained Literacy Specialist;
- collaborate with other Phonics Leaders;
- reflect upon your own practice as Phonics Leader and identify next steps.

Session 2 Tuesday 28th November 2023
1pm - 3.30pm / ONLINE



Unlocking the Potential of the EEF Literacy Guidance Reports with Caroline Bilton



Aimed at: • English Leads of all phases (EYFS, KS1, KS2 and KS3)

Witham St Hughs English Hub is delighted to welcome **Caroline Bilton** (Primary School Leader and Senior Associate for Literacy with the Education Endowment Foundation (EEF)) to share how schools can effectively use the EEF Literacy Guidance Reports in the classroom.



Throughout three short webinars, Caroline will walk English Leads through each Literacy Guidance Report and share practical ways in which the Guidance Reports can be used to enhance classroom practice and improve Literacy.

All sessions
must be
attended

Deep Dive into the Literacy Guidance Reports

Session 1 Tuesday 12th March 2024
Session 2 Tuesday 23rd April 2024
Session 3 Tuesday 21st May 2024

All sessions will be held at 3.30pm-5pm
ONLINE



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Securing Vocabulary Success: Building a Whole School Approach

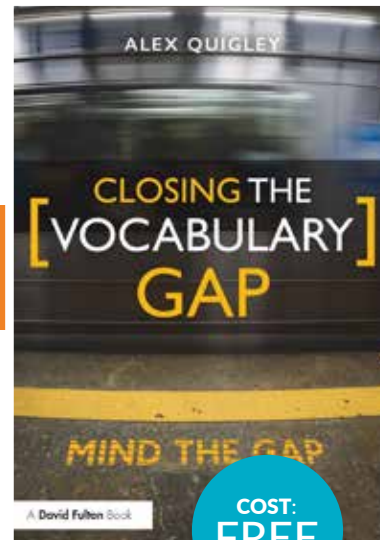
with
Alex Quigley

Thursday 14th March 2024 9am-3pm • ONLINE



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This training will emphasise the crucial importance of building a whole school approach to teaching vocabulary. Alex will explore the content of his book 'Closing the Vocabulary Gap' and will provide leaders and teachers with practical strategies and ideas to use in the classroom.



Encouraging a Love of Reading

Organising Books & Reading Environments

with **Debbie McKay & Jess Gray**

Aimed at: • Senior Leaders • Reading Leaders

Thursday 20th June 2024

1pm - 3.30pm
L.E.A.D. Teaching School Hub,
Regatta Building, Henley Way,
Lincoln, LN6 3QR



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AIMS OF THE TRAINING

- To understand the importance and purpose of Reading for Pleasure books when children are learning to read and beyond.
- To explore effective ways to organise and display books in the classroom and reading environments (inside and out!) to promote a love of reading.
- To explore the impact of bookbanding on children's love of reading.
- To engage parents with reading at home.
- To share effective ways to raise money for books.
- To explore the S.A.L.E.S strategies to encourage a love of reading.
- To promote a Reading for Pleasure culture across the whole school.
- To ensure books across your school represent all protected characteristics.

Cost is
FREE



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